



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

NASHIK GRAMIN SHIKSHAN PRASARAK MANDALS COLLEGE OF PHARAMCY

S. NO. 592/B, AT. ANJANERI, TRIMBAKESHWAR ROAD, TAL.
TRIMBAKESHWAR, DIST. NASHIK
422213

www.brahmavalley.com/cop/

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Nashik Gramin Shikshan Prasarak Mandal's Collrge of Pharmacy, Anjaneri, Nashik, Maharashtra was established in 2006, by our Founder President, Hon. Shri. Rajaram D. Pangavhane Patil, with an agricultural background and working in political field having great vision and ambition to establish various educational institutes in the 45 acre campus to impart education for the poor and the needy students especially from the rural and tribal area around college. More than 800 students completed their B. Pharmacy and serving in various sectors like industry, academia, health care, hospitals and many of them are self employed and started their medicine sale and distribution business.

“India is a country of villages”, this quote is still relevant because as per the World Bank in 2021, nearly 64.61% Indian population still lives in rural areas. Tryambakeshwar is a small taluka place surrounded by several villages. In Tryambakeshwar taluka, most of the village population is from Schedule Tribe (ST). Schedule Tribe (ST) constitutes 43.41 % while Schedule Caste (SC) were 4.07 % of total population in Trimbakeshwar village.

Our founder, Hon. Rajaram Pangavhane (Patil) established “Nashik Gramin Shikshan Prasarak Mandal” at Anjaneri in 2006 with a vision to provide education to poor farmers and tribals at his doorstep, which boosted the socioeconomic progress of the rural people. He was very successful in taking this great legacy forward Nashik Gramin Shikshan Prasarak Mandal's Collrge of Pharmacy in 2006, to provide high-quality Pharmacy education to rural students around Tryambakeshwar. Our College, right from its inception is on a mission to provide state of art educational facilities to our rural students so that they can confidently compete with the outer world.

It gives an immense pleasure to announce the achievement of Mr. Pankaj Jadhav. He stood 1st in Maharashtra and 7th in GPAT 2010 and presently working as Senior executive at Tenshikizen Institute of Technology, Bengaluru, Karnataka in Formulation and Injectables.

The College has received a MODROB grant of Rs. 17Lakhs from AICTE, New Delhi to purchase instruments for the modernization of the laboratory of the College in the rural area.

Vision

The Nashik Gramin Shikshan Prasarak mandal's College of Pharmacy, Anjaneri, Nashik, Maharashtra is continuously working for the overall development as per the guidelines of PCI and AICTE and affiliated university, 'Savitribai Phule Pune University, Pune'. The institute is in tracking to achieve the stated vision by striving to meet the mission statements.

VISION

Our college will be recognised in the field of pharmaceutical education for the development of future Pharmacist, Scientist, achievers having knowledge, Skills and attitudes towards pharmacy profession and should cater service to society.

Mission

The Nashik Gramin Shikshan Prasarak mandal's College of Pharmacy is continuously working for the overall development as per the guidelines of PCI and AICTE and affiliated university, 'Savitribai Phule Pune University, Pune'. The institute is in tracking to achieve the stated vision by striving to meet the mission statements.

For the transformation of our vision into reality college have following mission

M 1: To impart education to students to become the best professional minds and entrepreneurs of today who will lead their activity successfully.

M 2: To provide an environment which fastens continuous improvement and innovation with desired support and facilities to enhance students in learning and faculty effectiveness?

M 3: To provide facilities for personality grooming, physical fitness and strong sense of social and environment responsibility.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy exhibits several institutional strengths.

These strengths contribute to the overall effectiveness, quality, and reputation of the institution. Firstly, the college demonstrates a strong commitment to academic excellence and quality assurance. It maintains a well-structured curriculum that is regularly updated to align with industry requirements and emerging trends. The emphasis on learner-centric approaches, interdisciplinary learning, and practical application enhances students' knowledge and skills. The college also implements effective mechanisms for internal quality assurance, including the establishment of an Internal Quality Assurance Cell (IQAC), periodic self-assessment, and external quality audits. These measures ensure continuous improvement and maintain high standards of education.

The faculty members of the college are experienced, qualified, and dedicated to their profession. They engage in research, professional development, and industry collaborations, which enhance their expertise and contribute to the overall academic environment. The faculty's commitment to student-centered teaching, mentorship, and individual attention fosters a conducive learning atmosphere and supports students' academic growth.

The college places significant emphasis on infrastructure and learning resources. It provides state-of-the-art laboratories, well-equipped classrooms, and a library with an extensive collection of books, journals, and digital resources. Another institutional strength is the student support and progression initiatives. The college has established a dedicated student support cell that offers counseling, guidance, and mentoring services. Remedial classes, tutorials, and mentoring programs assist students who require additional academic support. The college also prioritizes career guidance, placement support, and industry exposure, which enhances students' employability and facilitates their professional growth.

The college's governance, leadership, and management practices are noteworthy strengths. The institution operates under a well-defined organizational structure with effective decision-making processes. The leadership promotes a culture of excellence, innovation, and continuous improvement. Strong management practices ensure efficient resource allocation, financial sustainability, and compliance with regulations.

Lastly, the college values and best practices contribute to its institutional strength. It upholds integrity, transparency, academic excellence, social responsibility, and ethical conduct. The implementation of best practices in curriculum design, community engagement, student well-being, and assessment ensures the holistic development of students and the overall quality of education.

Institutional Weakness

Identifying and addressing these weaknesses can contribute to the overall enhancement of the institution.

One of the institutional weaknesses is the limited research output and innovation culture. Although the college encourages research activities, there is a need to strengthen the research infrastructure and foster a research-oriented environment. Providing more opportunities for faculty and students to engage in research projects, collaborations, and publishing research papers can enhance the institution's research output and contribute to the advancement of knowledge in the field of pharmacy.

Another weakness lies in the area of faculty development and training. While the faculty members are experienced and qualified, there is a need to focus on continuous professional development programs that help them stay updated with the latest developments and emerging trends in the field. Regular training programs, workshops, and conferences can equip the faculty with new teaching methodologies, research techniques, and industry practices, enabling them to deliver high-quality education.

The college also faces challenges related to infrastructure development and maintenance. While it has made significant efforts to provide modern infrastructure and learning resources, there may be areas that require further improvement. Upgrading and maintaining existing facilities, such as laboratories and classrooms, is essential to create a conducive learning environment for students.

In terms of industry-academia collaboration, there is scope for further enhancement. Strengthening ties with pharmaceutical industries, healthcare organizations, and research institutions can provide students with more industry exposure, internships, and placement opportunities. Collaborative research projects and guest lectures by industry experts can bridge the gap between academia and the industry, preparing students for real-world challenges and enhancing their employability.

Student support services and the progression of students can be areas for improvement as well. While the college has a student support cell in place, it may require additional resources and mechanisms to cater to the diverse needs of students. Introducing more comprehensive career guidance programs, internships, and industry interactions can support students' career development and increase their job prospects.

Institutional Opportunity

Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy, possesses several institutional opportunities that can be leveraged to further enhance its academic quality, student support, and overall institutional development.

One significant opportunity lies in strengthening research and innovation. The college can capitalize on emerging trends and advancements in the pharmaceutical field by encouraging faculty and students to engage in research activities. Collaborations with industry, research organizations, and universities can facilitate joint research projects, exchange of ideas, and access to funding opportunities. Creating a research culture and establishing dedicated research centers or laboratories can further foster a conducive environment for innovation and contribute to the overall knowledge base in the field.

The adoption of emerging technologies in teaching and learning is an opportunity that can enhance the overall educational experience. The college can leverage digital learning platforms, online resources, and e-learning tools to promote interactive and self-paced learning. Incorporating simulation-based training, virtual laboratories, and other innovative pedagogical methods can enrich the learning process and prepare students for the digital era.

There is also an opportunity to strengthen international collaborations and global exposure. The college can establish partnerships with foreign universities and institutions to facilitate student and faculty exchange programs, joint research initiatives, and international conferences or workshops. Such collaborations can broaden students' horizons, promote cross-cultural understanding, and provide access to international expertise and resources.

Furthermore, the institution can focus on enhancing its student support services and holistic development initiatives. Implementing comprehensive mentoring programs, career counseling, and personality development workshops can empower students to make informed career choices and develop essential life skills. Strengthening alumni engagement and creating alumni networks can provide opportunities for industry interactions, internships, and placements.

Lastly, the college can explore opportunities for accreditation and recognition at the national and international levels. Seeking accreditation from recognized bodies can validate the institution's commitment to quality education and facilitate academic collaborations and student exchanges. Participation in national and international conferences, presenting research papers, and publishing in reputable journals can enhance the visibility and reputation of the institution.

Institutional Challenge

One significant challenge is the need to strengthen research and innovation culture. While the college encourages research activities, there is a need to promote a research-oriented environment and provide adequate resources and infrastructure for research. Enhancing faculty research capabilities, facilitating research collaborations, and promoting a research-driven mindset among students can help overcome this challenge and contribute to the advancement of knowledge in the field of pharmacy.

Another challenge lies in ensuring the availability and continuous professional development of faculty members. The college needs to provide opportunities for faculty members to update their knowledge and skills, attend conferences and workshops, and engage in research activities. Encouraging faculty members to pursue higher qualifications and supporting them in their professional development can improve the quality of teaching and contribute to the overall academic environment.

Infrastructure development and maintenance pose another challenge for the institution. While efforts have been made to provide modern infrastructure, there may be areas that require further improvement. Ensuring the availability of well-equipped laboratories, updated technology, and a conducive learning environment is essential to support effective teaching and learning experiences.

The college also faces challenges in establishing strong industry-academia collaborations. Building sustainable partnerships with pharmaceutical industries, healthcare organizations, and regulatory bodies requires proactive efforts to bridge the gap between academia and the industry. The college needs to enhance its industry engagement initiatives, provide more internship opportunities, and facilitate industry-relevant training and skill development programs for students.

Ensuring the holistic development and progression of students is another challenge. The institution needs to provide comprehensive student support services, including career guidance, counseling, and mentoring programs. Efforts should be made to enhance placement opportunities and industry exposure for students. Implementing a robust mechanism for tracking and monitoring the progression and success of alumni can provide valuable insights for improving student outcomes.

Lastly, financial sustainability is a significant challenge that the institution may face. The college needs to explore diverse sources of funding, including grants, industry collaborations, and alumni contributions. Efficient utilization of funds, financial planning, and resource management are essential to ensure the long-term sustainability and growth of the institution.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The curricular aspects of Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy, focus on ensuring a comprehensive and industry-relevant education that prepares students for the pharmacy profession.

The college offers a well-structured and updated curriculum that aligns with the requirements of the pharmacy field. The curriculum is designed to provide students with a strong foundation in pharmaceutical sciences and equip them with the necessary knowledge, skills, and competencies to meet the evolving needs of the healthcare industry.

The curriculum emphasizes a learner-centric approach, promoting active learning, critical thinking, and problem-solving skills among students. It incorporates a balance between theoretical knowledge and practical application through laboratory sessions, research projects, and industrial training. The college encourages interdisciplinary learning by integrating relevant subjects from other disciplines such as biochemistry, pharmacology, pharmaceutical chemistry, and pharmacognosy.

To enhance students' employability and industry readiness, the college emphasizes the development of essential

skills and professional competencies. The curriculum includes courses on communication skills, computer literacy, entrepreneurship, and ethics. It also provides opportunities for students to gain hands-on experience through internships, industrial visits, and collaborations with pharmaceutical industries and healthcare organizations. These experiences enable students to apply their theoretical knowledge in real-world settings and develop a holistic understanding of the profession.

The college promotes research and innovation through the inclusion of research-oriented projects and activities within the curriculum. Students are encouraged to undertake research projects under the guidance of faculty members. The college supports and facilitates student participation in national and international conferences, seminars, and workshops to enhance their research skills and foster a research-oriented mindset.

To ensure quality and relevance in the curriculum, the college actively engages with various stakeholders, including alumni, industry experts, regulatory bodies, and professional associations. Feedback from these stakeholders is sought and incorporated into the curriculum review process. The college also maintains a strong industry-academia interface, facilitating collaboration, internships, and guest lectures by industry professionals to provide students with exposure to current industry practices and trends.

Teaching-learning and Evaluation

The Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy emphasizes the importance of outcome-based education (OBE) in teaching-learning and evaluation processes. OBE focuses on defining clear learning outcomes, aligning teaching strategies with these outcomes, and assessing student achievement based on the demonstrated attainment of those outcomes. This approach ensures that the education provided is effective, learner-centric, and geared towards producing competent graduates.

In an outcome-based education framework, learning outcomes are categorized into two levels: course outcomes and program outcomes. Course outcomes specify the specific knowledge, skills, and attitudes that students are expected to acquire upon completion of a particular course. They provide a detailed description of what students should be able to do, understand, or demonstrate at the end of the course. Program outcomes, on the other hand, define the broader competencies that students should possess upon completing the entire program of study. These outcomes reflect the overall goals and objectives of the program and encompass the integration and application of knowledge and skills across multiple courses.

To achieve the desired outcomes, institutions employ various pedagogical strategies. Pedagogy refers to the methods, approaches, and techniques used in teaching. In an outcome-based education framework, pedagogy is designed to actively engage students, promote critical thinking, and foster the development of desired competencies. Lectures, discussions, case studies, problem-solving activities, project work, laboratory experiments, and field visits are employed to provide diverse and interactive learning experiences. Technology integration, including the use of audio-visual aids, multimedia resources, and online platforms, further enhances the pedagogical approaches and facilitates self-paced and collaborative learning.

The evaluation process in outcome-based education focuses on assessing the attainment of desired learning outcomes. Assessments are aligned with the stated course and program outcomes and employ a variety of methods, such as written examinations, assignments, projects, presentations, practical examinations, and viva voce. The assessment methods are designed to provide a comprehensive and authentic representation of students' knowledge, skills, and abilities related to the learning outcomes. Feedback and constructive criticism are provided to students to guide their learning and support their continuous improvement.

Research, Innovations and Extension

Institution has a well-defined research and innovation ecosystem which includes we established Institutional Research and Development Cell (IRDC), Institutional level IPR cell, Start-up, Entrepreneurship develop cell for promoting research and research related activities as a part of practice school project/research work in college. Our college has conducted several seminars and workshop on Research methodology, entrepreneurship development for improvement of the quality of research work in the institution. The college has received one MODROB grant of 17 lakh rupees under AICTE, New Delhi. During last five years our faculty members has published one patent, three research articles renowned International journal listed in UGC care listed journals, one book and one chapter in national and international level. The college has signed MoU'S with five organizations for conducting collaborative research, consultancy services, industrial training, industrial visits, personality-soft skill development, etc.

As a part of extension activity, college has conducted various activities including generation of social sensitivity amongst students and faculty members. College has taken social accountability by promoting various social activities like cleanliness drive under Swatch Bharat Abhiyan, blood donation on occasion of pharmacist day and as a part of NSS activity, Blood donation awareness campaigns, general health checkup, gender quality awareness in govt school students from Trimbakeshwar, COVID 19 vaccination camp at college in association with PHC in the neighborhood community. We are associated with Talegaon and Kachorli Village for social welfare activities. College also provides volunteers to Arpan blood bank and WE foundation for conducting blood donation camp and awareness in remembrance of 26/11 attack on Mumbai.

College had received several awards and appreciation letters from Arpan blood bank. College has received letter of recognition from government of INDIA for social entrepreneurship, swatchhata and rural engagement cell (SES REC) in 2020.

Infrastructure and Learning Resources

The infrastructure and learning resources of Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy, is designed to create a conducive learning environment and provide students with access to essential facilities and resources.

The college boasts modern and well-equipped infrastructure that supports the academic and co-curricular activities of students. The classrooms are spacious, well-ventilated, and equipped with audio-visual aids to facilitate effective teaching and learning. The college also provides dedicated laboratories for practical training in various disciplines of pharmacy, including pharmaceutical chemistry, pharmacology, pharmaceuticals, and pharmaceutical analysis. These laboratories are equipped with state-of-the-art equipment and instruments to enable hands-on learning and experimentation.

The library is a vital learning resource that enriches the academic experience of students. The college library houses an extensive collection of textbooks, reference books, journals, research papers, and e-resources related to pharmacy and allied disciplines. It provides a conducive environment for students to study, conduct research, and access the latest information in the field. The library also subscribes to online databases and digital resources, ensuring that students have access to a wide range of scholarly materials.

The college recognizes the importance of computer facilities and information technology in education. It

provides computer labs equipped with the latest hardware and software to facilitate computer-based learning, research, and data analysis. The college also ensures a reliable internet connection to support online learning, e-resources, and research activities. Additionally, the college maintains a dedicated server for the smooth functioning of the institution's online platforms and e-learning portals.

To support research and innovation, the college provides facilities for conducting experiments, pharmaceutical formulation development, and drug analysis. It has specialized research laboratories equipped with advanced instruments such as high-performance liquid chromatography (HPLC), spectrophotometers, dissolution apparatus. These facilities enable students and faculty members to engage in research activities and contribute to the advancement of pharmaceutical sciences.

Apart from the infrastructure, the college also focuses on the overall development of students by providing various co-curricular and extracurricular facilities. It has sports facilities, including a playground, indoor games, and a gymnasium, to promote physical fitness and sportsmanship. The college also organizes cultural events, seminars, workshops, and guest lectures to enhance the overall learning experience and exposure of students.

Student Support and Progression

The student support and progression initiatives implemented by Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy, designed to ensure the overall well-being, academic success, and career progression of students.

The college recognizes the importance of a supportive and inclusive environment for students. It provides a range of support services to address the diverse needs of students. The college has a dedicated student support cell that offers counseling services, guidance, and mentorship to students. These services aim to help students overcome personal, academic, and career-related challenges. The counseling cell facilitates one-on-one sessions, workshops, and group discussions to promote mental health, emotional well-being, and personal development among students.

In terms of academic support, the college offers remedial classes, tutorials, and mentoring programs to assist students who require additional guidance and support in their studies. The faculty members are accessible and approachable, providing academic guidance and individual attention to students. The college also conducts regular academic reviews and monitors students' progress to identify areas where additional support may be needed. This proactive approach ensures that students receive the necessary academic assistance to succeed in their studies.

To enhance the employability and career prospects of students, the college focuses on providing career guidance and placement support. It organizes workshops, seminars, and guest lectures by industry experts to familiarize students with career opportunities and industry expectations. The college maintains strong industry linkages and collaborations, facilitating internships, industrial visits, and practical training for students. The placement cell of the college assists students in securing internships and job placements by organizing campus recruitment drives and providing career counseling and support.

Additionally, the college encourages students' participation in co-curricular and extracurricular activities to foster their holistic development. It provides opportunities for students to engage in sports, cultural events, clubs, and societies, promoting their leadership skills, teamwork, and overall personality development. These activities contribute to the all-round growth and social integration of students.

The college also focuses on monitoring and tracking the progression of students during and after their studies. It maintains a comprehensive student database that records academic performance, achievements, and career progression of students.

Governance, Leadership and Management

The governance, leadership, and management practices at Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy, play a vital role in ensuring effective administration, decision-making, and institutional development.

The governance structure of the college is designed to ensure transparency, accountability, and participatory decision-making. The college operates under the umbrella of Nashik Gramin Shikshan Prasarak Mandal, which provides the overall governance framework. The Mandal's Governing Body consists of experienced academicians, professionals, and experts who provide strategic direction, policy formulation, and oversight to the college. The Governing Body meets regularly to discuss and make decisions on academic, administrative, and financial matters.

The college also has a well-defined organizational structure with clear roles and responsibilities. The Principal, appointed by the Governing Body, is the academic and administrative head of the college. The Principal is supported by a team of experienced faculty members and administrative staff who contribute to the effective functioning of the institution. The roles and responsibilities of faculty members and staff are clearly defined, enabling efficient coordination and teamwork.

Leadership at the college is focused on fostering a positive and conducive environment for academic and administrative activities. The college promotes a culture of continuous improvement and innovation. The leaders encourage and support faculty members in their professional development by providing opportunities for research, training, and participation in conferences and seminars. The leaders also promote a student-centric approach by ensuring that the student voice is heard and their interests are addressed.

Management practices at the college are geared towards efficient administration, resource management, and quality enhancement. Financial management is carried out systematically, with a focus on resource mobilization, utilization, and transparency. The college conducts regular internal and external financial audits to ensure accountability and adherence to financial regulations. The management also prioritizes infrastructure development, maintenance, and upgradation to provide a conducive learning environment.

In terms of quality enhancement, the college emphasizes the establishment and functioning of various committees and cells, but the main is Internal Quality Assurance Cell (IQAC). These committees and cells play a crucial role in promoting quality culture, monitoring academic processes, facilitating research activities, addressing grievances, and ensuring compliance with regulatory requirements.

Institutional Values and Best Practices

Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy, upholds institutional values and follows best practices that contribute to its overall development, student success, and the fulfillment of its educational mission.

The college is guided by a set of institutional values that form the foundation of its academic and administrative practices. These values include integrity, transparency, academic excellence, social responsibility, and ethical conduct. The institution promotes a culture of integrity and ethical behavior among its faculty, staff, and students, fostering an environment of trust, respect, and professionalism.

The curriculum is regularly reviewed and updated to align with industry requirements, emerging trends, and the changing needs of the profession. The college encourages faculty members to engage in research and professional development activities, promoting a culture of continuous learning and innovation. Best pedagogical practices, including learner-centric approaches, interactive teaching methods, and technology integration, are employed to enhance the teaching-learning experience and promote deep learning among students.

The institution emphasizes social responsibility and community engagement. It encourages students to actively participate in community service activities, health camps, awareness programs, and initiatives that address societal needs. The college also collaborates with local industries, healthcare organizations, and research institutions to facilitate knowledge exchange, internships, and industry exposure for students. These practices contribute to the holistic development of students and instill in them a sense of social responsibility and citizenship.

The college prioritizes the well-being and safety of its students and creates a supportive learning environment. The institution also promotes the physical and mental well-being of students through the provision of adequate infrastructure, sports facilities, counseling services, and extracurricular activities.

In terms of assessment and evaluation, the college follows best practices to ensure fairness, transparency, and quality. The assessment methods align with the stated learning outcomes, and multiple evaluation tools are used, including internal assessments, practical exams, projects, and external exams. The college maintains robust systems for result declaration, feedback provision, and redressal of grievances related to assessment and evaluation processes.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	NASHIK GRAMIN SHIKSHAN PRASARAK MANDALS COLLEGE OF PHARAMCY
Address	S. No. 592/B, At. Anjaneri, Trimbakeshwar Road, Tal. Trimbakeshwar, Dist. Nashik
City	Nashik
State	Maharashtra
Pin	422213
Website	www.brahmavalley.com/cop/

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Vijay Dhondiram Wagh	02594-220146	9923072990	-	brahmavalleycop@gmail.com
Associate Professor	Rohit Mali	02594-220147	8830602363	-	rohitmali2630@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	25-06-2021	12	Approved
PCI	View Document	30-01-2023	12	Approved

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	S. No. 592/B, At. Anjaneri, Trimbakeshwar Road, Tal. Trimbakeshwar, Dist. Nashik	Rural	35	2702

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm,Pharmacy	48	HSC	English	60	60

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				4				12			
Recruited	1	0	0	1	4	0	0	4	12	0	0	12
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	1				4				12			
Recruited	1	0	0	1	4	0	0	4	12	0	0	12
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				12
Recruited	7	5	0	12
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				12
Recruited	7	5	0	12
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				17
Recruited	10	7	0	17
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				17
Recruited	10	7	0	17
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	4	0	0	0	0	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	12	0	0	12
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	2		2		4

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	26	2	0	0	28
	Female	32	0	0	0	32
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	15	14	10	8
	Female	15	14	14	7
	Others	0	0	0	0
ST	Male	9	10	7	6
	Female	9	6	7	6
	Others	0	0	0	0
OBC	Male	69	63	72	32
	Female	60	61	65	75
	Others	0	0	0	0
General	Male	50	32	39	64
	Female	49	34	31	48
	Others	0	0	0	0
Others	Male	2	13	0	0
	Female	6	11	0	0
	Others	0	0	0	0
Total		284	258	245	246

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy is planning for autonomy to get the freedom to re-design the curriculum to promote a multidisciplinary/interdisciplinary approach to teaching and learning. The curriculum needs to be more flexible and adaptable, allowing students to pursue their interests and passions across a range of disciplines. Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy is encouraging the training and professional development of its faculty members to enable them to adopt a multidisciplinary/interdisciplinary approach to teaching and research. Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy is
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	<p>promoting inter-institutional collaborations with non-pharmaceutical institutes to create a platform that enables students and faculty members to work together with peers from different disciplines and institutions. The college is investing in infrastructure that supports multidisciplinary/interdisciplinary research and teaching. This includes creating spaces that facilitate collaboration and teamwork. The college has organized expert lectures from a basic science background, has collaborative research with other disciplines, and provided instrument facilities for interdisciplinary institutes to promote holistic interdisciplinary academic and research culture.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy identified the need for quality assurance in the credit transfer process in the New Education Policy (NEP) and supporting Savitribai Phule Pune University to create a centralized platform for the Academic Bank of Credit which will act as a repository for all the academic records of students. This platform will ensure that the credits earned by the students are secure and easily accessible for NPTEL/ SWYAM MOOC and add on courses. Teachers of Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy are guiding students to create the login for ABC. Currently, all the students of Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy have created more than 250 ABC profiles. The ABC would ensure that the credits earned by the students are of high quality and meet the necessary academic standards. The ABC would provide a platform for students to earn credits for non-formal education, such as online courses, workshops, and internships. The ABC would ensure that the credits earned by the students are easily transferable and recognized by all participating institutions. The ABC would support students for lifelong learning with a flexible education system that enables them to learn at their own pace and convenience. The teaching faculties of the college have prepared their own designed laboratory practical manuals that fulfill the additional needs of the students to cope with the industry and the outside world.</p>
<p>3. Skill development:</p>	<p>The NEP 2020 aims to promote a holistic education system that enables students to acquire both academic knowledge and practical skills that are relevant to</p>

	<p>their future careers. The Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy taking several efforts to promote skill development focusing on practical skill and instrument training to develop skills and competencies in students. Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy strengthening collaboration with industry to bridge the gap between education and the workforce and supporting them for industrial training, internships, and apprenticeships through MOUs, guest lectures, and Industrial projects. Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy recognized the importance of entrepreneurship in creating job opportunities and economic growth and established Entrepreneur Development Cell (EDC) to encourage students to entrepreneurship by organizing seminars and workshops. The college has designed soft skill development programs for second-year undergraduate students and conducted them through industrial persons and other experts in that area.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>In spite of its tribal and rural location, the college has recognized the importance of traditional languages in understanding concepts of subjects like Marathi & Ahirani/Kokni. The management and principal instruct teaching faculties to incorporate traditional language whenever necessary. The college celebrates 'Marathi Divas' & Birsa Munda Jayanti every year to promote regional/local languages. Additionally, the Indian traditional knowledge of medicines like 'Ayurveda' is being taught in Pharmacognosy-related subjects in an around anjaneri hills . The college promotes students to include cultural day and cultural themes in institutional cultural activities. The policy proposes to collaborate with traditional practitioners to incorporate their knowledge into the curriculum and create opportunities for students to learn from them</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The Outcome-Based Education (OBE) approach that focuses on the learning outcomes of students rather than the inputs or processes of education to improve the quality of education in the country. The college has designed a vision and mission based on learning outcomes that cope with the vision of the University. The course faculty mentions learning outcomes in the introductory session of the course every semester. Based on the outcomes, the faculty prepares a teaching plan and insert necessary topics that students</p>

	<p>would gain regarding knowledge, skills, and attitudes apart from the syllabus to fulfill the outcomes. These included outcomes are more related to interdisciplinary and traditional concepts. The assessment methods are robust, multiple, and aligned with the learning outcomes. The choices are given in the assessment methods. The college has planned the curriculum more flexible to the students, based on the interests and skills of the students. We have prepared domain courses for final-year students which are opted to them based on interest. Students are being monitored continuously through attendance, assignments, viva-voce, presentations, quizzes, etc. throughout the semester. We have a mentoring system to percolate any sort of issues to the principal. The students are monitored continuously through the system academically and for non-academic activities. Feedback on each event including the curriculum is collected from possible stakeholders and analyzed. Any issues are trying to solve as soon as possible. In conclusion, the college has a realistic focus on OBE by adopting outcome-based education to succeed in the 21st century and to prepare seven star pharmacist who will serve to the nation and society.</p>
<p>6. Distance education/online education:</p>	<p>Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy is a pioneer institute that has sufficient infrastructure/instructional facilities at the college to run offline and online academic activities. We have designed offline courses for students to prepare for competitive examinations. Some online classes are also conducted in the college. The college promotes teaching faculty to learn online-based programs. Students and teaching staff have completed online courses in SWAYAM and NPTEL. During covid-19 situation, we have arranged academic online through Google classroom/ Meet and zoom meet. Our faculties are well aware of online platforms and their implementation in academics. The college would get benefitted from its online experience in developing online and or distance learning education courses and youtube live webinars and practice school based national seminars. Also, the management has a positive attitude about providing online and distance education to the students.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The Electoral Literacy Club (ELC) established at the college in 2021. However, according to Savitribai Phule Pune University, Pune, the college has carried out the club meeting, taught students about election, voting, and motivated first year students to make their voter card at the college level.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Since the college has established an ELC club, co-ordinator and co-ordinating faculty have been appointed, so the ELC club is functional and the ELC is representative in character. Although, the college has taken the decision to establish an ELC club. The students from each class will be the coordinators, and co-coordinators from experienced faculty members will be selected.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Although the institute have an ELC club establishment, we conducted a new voter registration camp as an Election Awareness Program on 22 July 2021. College also avers nearby villages and districts about election process and voting with the help og teaching, Non-teaching and some NSS student Volunteers.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The college has taken initiatives directly related to electoral issues, however, in our plan, students and faculty members will be directed to take these initiatives in more numbers in futures through research projects, surveys, awareness drives, etc. The nodal officer will work actively with The college has not taken initiatives directly related to electoral issues, however, in our plan, postestablishment of ELC, students and faculty members will be directed to take these initiatives through research projects, surveys, awareness drives, etc. The nodal officer will work actively.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	After the establishment of ELCs, the institution will take efforts for registering new voters who have completed 18 years of age through ELCs institutionalize mechanisms to register eligible students as voters and also promote graduate level students, alumini for graduate election.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
284	258	245	246	218

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 41

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	18	17	16	16

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
160.8	92.31	140.56	52.79	110.1

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy in Anjaneri Trimbakeshwar, Nashik, recognizes the importance of effective curriculum planning and delivery to provide quality education to its students. The institution has implemented a well-structured and documented process to ensure that the curriculum is effectively planned and delivered. This process encompasses the development of an academic calendar and the conduct of continuous internal assessment.

To begin with, the institution follows a comprehensive curriculum planning process. A team of experienced faculty members, along with the support of academic administrators, is responsible for developing and reviewing the curriculum. The curriculum is designed to meet the requirements of the relevant regulatory bodies and align with industry standards. The faculty members ensure that the curriculum is relevant, up-to-date, and caters to the needs of the students and the pharmacy profession.

As part of the curriculum planning process, an academic calendar is prepared and documented. The academic calendar outlines the timeline for various activities, including the commencement and completion of each semester, examinations, internal assessments, and other important events. The calendar is shared with students and faculty members at the beginning of each academic year, ensuring transparency and clarity regarding the schedule of academic activities. This helps in effective planning and smooth execution of the curriculum.

In addition to the academic calendar, the institution places significant emphasis on continuous internal assessment. Internal assessments are conducted at regular intervals throughout the academic year to assess the students' progress and understanding of the subject matter. These assessments may include assignments, projects, Open Book Test, presentations, and practical examinations. The results of the internal assessments provide valuable feedback to both students and faculty, enabling them to identify areas of improvement and make necessary modifications to the teaching-learning process.

The institution ensures that the internal assessments are conducted in a fair and transparent manner. Clear guidelines and evaluation criteria are provided to the students before the assessments. The faculty members responsible for evaluating the assessments follow a standardized approach to maintain consistency and objectivity in the evaluation process. The students are provided with timely feedback on their performance, enabling them to gauge their strengths and weaknesses and take corrective actions.

The documentation of the curriculum planning and delivery process is an integral part of the institution's quality assurance mechanisms. The institution maintains records of the curriculum design, academic calendars, assessment schedules, assessment results, and feedback received. These documents serve as evidence of the institution's commitment to ensuring effective curriculum planning and delivery. They also provide a basis for periodic review and improvement of the curriculum to meet the changing needs of the pharmacy profession.

Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy, Anjaneri Trimbakeshwar, Nashik, demonstrates a strong commitment to effective curriculum planning and delivery. The institution's well-planned and documented process, including the development of an academic calendar and the conduct of continuous internal assessment, ensures that the curriculum remains relevant, up-to-date, and responsive to

the needs of the students and the pharmacy profession.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 1

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files

1	View Document
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1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 80.66

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
260	144	230	225	150

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy in Anjaneri Trimbakeshwar, Nashik, recognizes the importance of integrating crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability in the curriculum. The institution is committed to providing its students with a holistic education that prepares them not only as competent professionals but also as responsible and ethical individuals who are sensitive to the needs of society and the environment.

The institution ensures the integration of professional ethics throughout the curriculum. Ethics is incorporated in various subjects and modules, emphasizing the importance of ethical conduct, integrity, and professional responsibility in the practice of pharmacy. Students are exposed to case studies and discussions that highlight ethical dilemmas and help them develop critical thinking skills to make sound ethical decisions. Additionally, guest lectures, workshops, and seminars by experts in the field of professional ethics are organized to provide students with a broader perspective and deeper understanding of ethical issues.

Gender sensitivity is another crucial aspect integrated into the curriculum. The institution promotes gender equality and inclusivity by ensuring equal opportunities and representation for all students. Gender-related topics are addressed in subjects like social pharmacy and public health, where students learn about the impact of gender on health outcomes, healthcare access, and the importance of gender-sensitive healthcare practices. Sensitization workshops and awareness campaigns are conducted to foster a gender-inclusive environment and challenge stereotypes and biases.

Human values, such as empathy, compassion, and respect, are instilled in the curriculum to shape well-rounded professionals. The curriculum includes subjects that focus on interpersonal skills, communication, and patient counseling, enabling students to develop a patient-centric approach and cultivate human values essential for effective healthcare delivery.

Environment and sustainability are integrated into the curriculum to raise awareness about the environmental impact of pharmaceutical practices and promote sustainable approaches. Students learn about environmentally-friendly practices in pharmacy operations, waste management, and the responsible use of natural resources. They are encouraged to explore research topics and projects that address environmental challenges and propose sustainable solutions. The institution also collaborates with environmental organizations and initiates community programs to promote sustainability and environmental consciousness among students and faculty. To ensure the effective integration of these crosscutting issues, the institution employs various teaching-learning methods. Apart from traditional lectures, experiential learning, case-based discussions, group activities, and field visits are incorporated

into the curriculum. These methods encourage active engagement, critical thinking, and the practical application of knowledge in real-world scenarios, fostering a deep understanding of the crosscutting issues.

Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy, Anjaneri Trimbakeshwar, Nashik, is committed to integrating crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability in its curriculum. By imparting knowledge, promoting awareness, and fostering practical application, the institution prepares pharmacy professionals who are not only competent but also ethical, socially responsible, and environmentally conscious. This integration equips students with a holistic understanding of their roles as healthcare providers and responsible members of society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 26.41

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 75

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 98

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
60	59	55	60	60

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
60	60	60	60	60

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
23	23	29	23	23

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	23	29	23	23

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)****Response:** 16.71**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:****Experiential Learning**

Curriculum courses like Computer Applications, Communication Skills, etc, provide opportunities for experienced learning of ICT tools. The college has subscribed to the academic software Ex-pharm to perform the pharmacology practical. The students are allowed industrial training, where they get the opportunity for ICT skill development through handling instruments in pharmaceutical

manufacturing and quality control and presenting data reports. The college has organized a virtual program for Students Development program to inculcate recent advances in pharmaceutical education through experience in developing values, nurturing skills, and moving towards knowledge.

Participative Learning

The college has a study circle section which is involved in the arrangement of guest lecture for GPAT ,webinars for the VII and VIII semesters of the B.Pharm program, the curriculum has practice school and project work courses in which students upgrade their knowledge of sophisticated instrument handling including software and ICT tools. College promotes participative learning through student presentations, group discussions, assignments and open book tests, preparation of informative display posters, as part of continuous assessment. Various workshops are arranged at college level for students to enhance their participative learning which develops their curricular knowledge and understanding. Students participate in various committee activities which foster their leadership skills. Wherever necessary the use of online platforms like YouTube videos, animations, and PowerPoint presentations in regular teaching and learning improves participative learning through ICT tools.

Problem-Solving

Webinars and online expert lectures are conducted on critical topics like GPAT, Entrepreneurship, Soft skill, computing skill etc. The college promotes Add-on courses on advanced technologies and applications. The college arranges visits of industry experts to carry out workshops on sophisticated instrument and software handling. The college-level workshops on sophisticated instruments and software handling are carried out regularly. As per the curriculum, the students are getting one credit for completing any co-curricular or Extra- curricular activity throughout their UG course, to avail of this one credit, students are motivated to complete online courses like ICSR Data Analysis, Pharmacovigilance, etc. The college library has subscriptions to DELNET. The PowerPoint presentations are made available for students on the staff you tube channel. The passwords for respective facilities are provided to students. The library of the college is well equipped with required ICT facilities so students will use the library facility with fewer hurdles. In the COVID-19 pandemic situation, the college has further upgraded its ICT facility by subscribing to online education platforms like Google classroom, Google meet. In the same era, the college also upgraded the online academic session in ERP. The college classrooms, seminar rooms, and auditorium are well equipped with ICT facilities like LCD projectors, internet connections, and laptops. During seminar presentations, students are freely allowed to use the above ICT facilities. The entire campus is Wi-Fi enabled with internet connectivity that encourages blended learning by way of providing access to website containing e-learning resources for students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	18	17	16	16

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**Response:** 8.33**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	1	1	2

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system**

is time- bound and efficient

Response:

The college ensures effective time management and timeliness. It receives the University examination schedule published for Respective Course and adheres to it. The examination section carries out effective planning to stick to academic calendar for internal assessments. Following which, every subject teacher ensures timely delivery of syllabus keeping the upcoming continuous evaluation in mind.

The Mechanism for Transparency in Internal Assessment During the induction program for first-year students, College Exam Officer gives an orientation to students about the assessment pattern as per the Rules and regulations of SPPU, as part of the institutional initiative. The academic calendar is displayed on the website and informed to the students of each class.

Exam circular and timetable: The exam section prepares and displays the timetable for examination on the notice board at least 10 days before the assessment. Important circulars of the university about exams are also displayed on the notice board.

Appointment of invigilators: The examination section appoints invigilators and the process of conduct is under CCTV surveillance.

Internal Assessments: Internal assessment includes sessional examination and continuous assessments. The examination section makes sure that the students are assessed as per Bloom & Taxonomy to attain the course and program outcomes. Evaluated sheets are shown to the students to convey their marks within the stipulated time. The exam section regularly monitors the performance of the students. The examination section always monitors internal marks entry and works for transparency.

Grievance Redressal Mechanism The examination grievances are addressed by the Students Section, Internal Examination In- charge, College Examination Officer, and the Principal. The grievances of the students related to the internal examination are addressed at the level of the internal examination in charge with the approval of the Principal. The grievances of the students related to the end-semester examination are addressed by the College Examination Officer in coordination with the student section, and approval of the Principal. The College Examination Officer resolves the grievances of the students through communication with the board of examination, Savitribai Phule Pune University, Pune.

Time Bound Mechanism to Address the Grievance

Sessional Exam: Decisions are made within a week and sessional examinations are planned accordingly.

Accidental mishap/physically challenged candidate: These issues are addressed immediately and necessary facilities are provided to them. University examination form-filling process:

The University examination form-filling process is carried out as per university circulars within a stipulated time period. The schedule of the form-filling process is communicated to the students. Verification and revaluation process:

The verification and revaluation process is carried out after the declaration of results by SPPU. The students can apply for photocopy of answer sheets, revaluation of answer sheets, and verification of marks through the University portal. The time interval for the above application is as per the University guidelines. The college practices a time-bound and efficient mechanism to deal with examination grievances. The examination committee ensures a transparent and time- bound process of addressing grievances

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Course Outcomes (COs) are based on the learning objectives of the course, which are defined in the syllabus prescribed by the Savitribai Phule Pune University (SPPU), Pune. The COs of the course is prepared by the respective course faculty. The CO statements are drafted in order to accomplish the syllabus contents using Bloom's Taxonomy.

Table 1. Program Outcomes (POs) based on the graduate attributes.

Program Outcomes	Graduate Attributes
1	Pharmacy Knowledge
2	Planning Abilities
3	Problem Analysis
4	Modern Tool Usage
5	Leadership Skills
6	Professional Identity
7	Pharmaceutical Ethics
8	Communication
9	The Pharmacist and Society
10	Environment and Sustainability
11	Life-long Learning

A syllabus orientation program is conducted for the faculty to appraise them about the Program Outcomes, Course Outcomes, and Question paper mapping to calculate attainment level.

The course faculty describes the course outcomes for each course. As per the change in the syllabus by the University, the course outcomes are also reframed for that particular course. The COs & POs are communicated to the faculty and the students in the following ways: (a) discussed in academic meetings (b) displayed on the College website (c) discussed during the induction program (d) discussed in the

classroom at the beginning of the course (e) discussed in mentoring session (f) displayed in corridors (g) laboratory boards.

The vision, and mission of the Institute with Programme Outcomes are printed on lab records and assessment booklets for information to students. Question papers are drafted and mapped for Course Outcomes and Programme Outcomes for both theory and practical courses. The college has also displayed the Program and Course Outcomes on the website for the awareness of all the stakeholders.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

The Pharmacy graduates are required to learn and acquire in-depth knowledge, necessary skills to take up various professional positions in the pharmaceutical sector. For practicing the pharmacy professional position the student should be trained both in theory as well in practical. The curriculum designed by Pharmacy council of India is mainly focusing on skill development along with knowledge, on an average 70-75% of the curriculum consists of practicals which help in effective attainment of COs, POs and PSOs,. The College has established a process by which the programme outcomes are measured utilizing both the direct and indirect methods.

- 1.to review the needs and expectations of the stakeholders.
- 2.to implement the curriculum effectively prescribed by the University.
- 3.to review the achievements of the Students and Alumni.
- 4.to review future needs of the profession through IQAC, CDC, GC.
- 5.to review the ongoing assessment and evaluation of attainment of Pos

Apart from Internal and External examinations, Projects work, each student is given 3-4 assignments in each academic year/semester per subject and is evaluated, for the attainment of POs. The assignment types are viz. assignment in form of poster presentation, multiple choice question based assignment and Cognitive skill based assignment further, for the attainments POs as other indirect tools are also used like feedbacks.

Direct assessment and evaluation methods:

The assessment method is the general type of tool to assess the Student Learning Outcome/ Course Outcomes.

The direct assessment and evaluation methods adopted are as follows

1. Internal & External Written Examination (Long and short answer questions)
2. Assignments (multiple choice questions based, poster presentation and cognitive skill based)
3. Practical Examination (lab report, lab work)
4. Project Work (literature review, research)

The indirect assessment and evaluation methods adopted are as follows

Programme feedback by students.

Course end survey Institution feedback by students and parents.

Teacher's feedback by students.

Employer's survey.

Alumni survey.

Senior Exit student survey

Parent's Feedback

While deciding on overall attainment level 80% weightage is given to direct assessment and 20% weightage to indirect assessment through various surveys mentioned above. Thus the final attainment of the program outcomes from the respective course is calculated.

In order to improve the attainment level of POs

1. The students are motivated for various activities like, participation in professional conferences, observing the WHO scientific days, presentations in various scientific conferences, participation in various competitions, participation in NSS activity etc.
2. The college organizes various student competitions.
3. The college has organized various Entrepreneurship development programs, seminars from successful entrepreneurs and industry professionals.
4. The college has implemented Add on and Value added courses.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)**Response:** 100**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
79	70	55	59	40

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
79	70	55	59	40

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:**

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

NGSPM'S COLLEGE OF PHARMACY, BRAHMA VALLEY EDUCATIONAL CAMPUS, ANJANERI, NASHIK has established an well-defined innovation ecosystem. The College has established **Institutional level Innovation Cell (IIC), Entrepreneur Cell (EC), and Institutional level Research and Development Cell (I RDC)** at **institute level**. Students and teachers from our college are actively involved in various research and innovative activities. Institute has created an ecosystem for innovations including Startups and Innovation Cells for the creation and transfer of knowledge

An **innovation ecosystem includes** corporations, start-up accelerators, venture capitalists and private investors, foundations, entrepreneurs, mentors, and the media collaboration and tie-ups. Each play significant role in creating value in the ecosystem by transforming new ideas into reality through access. Local, state, and entities can and should play a part in developing the ecosystem for their growth as well as growth of the society at large. Working together in this capacity demonstrates the power of **collaboration**

and creates a community that supports each other's goals, missions, visions, and values

The parent organization NGSPM'S COLLEGE OF PHARMACY, BRAHMA VALLEY EDUCATIONAL CAMPUS, ANJANERI, NASHIK in collaboration with **GENERILIFE PVT. LTD., FEEL IT ENTERPEISES, RAP analyticals, STEP India foundation, Vivekanand yuva sanstha**, established state of the art incubation centre to provide all support and encouragement in the form of facilitation services and finance to the upcoming entrepreneurs for their innovations. In tune with this, the NGSPM'S COLLEGE OF PHARMACY, BRAHMA VALLEY EDUCATIONAL CAMPUS, ANJANERI, NASHIK, has created an ecosystem for innovation and initiatives for creation and transfer of knowledge in the field of pharmaceutical sciences. As a part of this ecosystem the college has started **CENTER FOR INVENTION, INNOVATION AND INCUBATION (CIII)** to cater the need of various stakeholders

Through the CIII, the college emphasizes nurturing innovation and creativity amongst students, staff and faculty members. Numerous seminars, workshops and activities are regularly conducted for students and faculty to motivate them to come up with innovative ideas for which the college can provide seed money in order to convert the idea into product. Staff and students are benefited financial for participating into various conferences and seminars. The college provides support through the **Institutional Innovation Council (IIC)** to the students to actively participate in competitions organized during cultural fest name **"BRAMHOTSAV"**, other competitions are also organized on regular bases like scientific rangoli competition, shlogan, drawing, singing, etc, competition. The **incubation center utilizes the available infrastructure and resources** and also plan to extend further the infrastructural facilities to cater the needs of students and faculty to explore their potential to the fullest level.

In view of the above set objectives the college has already started taking systematic effort and as a result few students have come up with their ideas to turn into products as a part of their **practice school project work**.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 11

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	5	0	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.05

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	2

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.07

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	2	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

As a part of extension activities, generating social sensitivity among students and faculty members is indeed essential. These activities play a crucial role in promoting empathy, understanding social issues, and developing a sense of responsibility towards the community.

Our institution conducts social accountability by promoting various activities like **Swatch Bharath Abhiyan, World Pharmacists Day, AIDS Awareness campaigns, Cancer Awareness campaigns, Gender equality awareness, free health checkup camps, vaccination drive, food distribution during nivrutinath maharaj dindi sohla**, tree plantation, Cleanliness programs, family survey, etc.

For extension activities in the neighbourhood community, warning students to social issues, for their holistic development. Thus the institute takes proactive initiatives to contribute for social upliftment of the society and rural people through its dedicated efforts in this area.

Every year on the occasion of World Pharmacist Day either on 25th September, blood donation camp, pharmacist day sensitization program etc. are organized to create awareness and to understand the role of Pharmacists in human health care and safe use of medicine in the community.

During the COVID-19 pandemic, an **Awareness program** was conducted for precautions to be taken on covid 19, regular use of sanitiser, and masks, maintaining social distancing, getting vaccinated, etc. through online mode which increased awareness in the community of the disease. During the pandemic, our **students stitched face mask and distributed masks, sanitisers, fruits, and sanitiser pumps** in rural areas. Students also helped the doctors and nurses at the **vaccination centre (PHC)** and encouraged the

people to get vaccinated and stay prevented from infection. AIDS and Cancer campaigns were carried out by NSS volunteers providing information for the prevention of the diseases.

NSS volunteers visited talegaon village and **organized a blood donation awareness rally**, students.

Blood donation by our students in the camp at the college (every year on pharmacist day) and at talegaon village benefited countless needy people in the emergency.

The college campus arranges **free food, health check up camp to the Warkari Sampraday coming to Trimbakeshwar for Nivrutinath Maharaj Yatra**

By far now our college has planted nearly ten thousand saplings/seeds in area around anjaneri and trimbakeshwar region. Through the **Tree plantation program**, barren land has now been turned into green land and people of that area also initiated plantation and cultivation of trees.

Our students in association with NSS unit has carries our cleanliness program and also highlighted the importance of cleanliness through **“Swachh Bharat Abhiyan”** campaign. The extension and outreach activities impact such as helping underprivileged needy people, promoting cleanliness, and building relationships and links with Governmental & Non- governmental organizations for carrying out humanitarian activities. The activities also cultivate skills such as social skills, communication skills, management skills among underprivileged communities and protect the environment for healthy living and promote the holistic development of the society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Extension and outreach activities focuses on welfare of underprivileged, rural, tribal people. It also helps students and faculty members from our college to acquired knowledge and skills to improve the overall standard of living for the community for the advancement of the underprivileged sections of the society to make communities better and progressive as a strength to the nation.

Our students have been actively serving humanity through the activities undertaken by NSS unit. Services such as General health check-ups, Blood donation, blood group determination, and awareness rally are

conducted on regular basis which contributes towards the welfare of the underprivileged people living in the nearby community.

Our college has received appreciation letter from various grampachayats such as Talegaon, Kachurli Village for conduction cleanliness drives and cleaning the dumping areas, for tree plantation which will lead towards green revolution. The students of our college received a letter of appreciation for cleaning the area and plantation at Talegaon and Clean India Campaign (Swatch Bharat Abhiyan) programs.

College has received number of awards and appreciation from Arpan blood bank. This blood bank has honoured our college with a letter of appreciation and a trophy for excellent contribution to donating blood.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 11

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	1	2	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for

internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 5

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

By consistently improving its infrastructure and resources, the college complies with the requirements specified by the Directorate of Technical Education in Mumbai, Savitribai Phule Pune University in Pune, and the Pharmacy Council of India in New Delhi. This includes making certain that the materials required for academic, extracurricular, and co-curricular activities are constantly accessible. By paying attention to the curriculum, modern technology, and needs for research and development, the college facilities are improved.

College of Pharmacy is established in 2006, with the aim to provide Pharmacy Education to remote students. The College is having its own separate infrastructure as well as all other necessary amenities. Brahma Valley campus consisting of about 35 acres land located in a very beautiful place, out-off which Pharmacy in 2.5 acres. The importance of this place is it is located in Anjaneri village (Tal-Trimbakeshwar Dist: Nashik) the birth place of lord Human and it is close to Trimbakeshwar Temple where one of the 12 Jotirlingas of Lord Shivas which adds the importance holiness and beauty of this areas.

Facilities

- Well qualified and experienced faculty.
- Central E-library facility for all colleges.
- Voluminous Library with adequate reference and text book, Journals and Periodicals.
- Excellent Transport facility.
- Emphasis on Sports & Personality Development.
- Cultural Fiesta every year in Jan-Feb under the banner Brahmotsav
- Wi-Fi campus with 20 Mbps Bandwidth .
- Well equipped laboratories as per norms.
- Well furnished and Ventilated hostel with Hygienic Cafeteria.
- Hostel facilities for Boys(600 Capacity) and Girls (400 Capacity) with all necessary amenities.
- Huge Playground and Gymnasium facilities for students.
- Central Amphitheatre .

- **Laboratories:**

Twelve well equipped laboratories are available for conducting practicals and research.

College is having sophisticated instrument lab which include variuos sophisticated instruments like HPLC , FTIR , UV , Brookfield Viscometer , Projection Microscope etc..

Centralized Computer Lab:

Computer Lab having internet facility for students. Digital library having 10 computers for students. College is having 54 computers in total exclusively for students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 2.6

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
3.32	0	0	1.96	9.19

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS),

adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

4.2.1

The spacious library cum reading room with area of 160 sq.m. is established with adequate reference books, text books, national and international journals, which are required for the course. A separate reading hall is provided for knowledge updates.

The reading room provides students with a comfortable learning environment and is attractively furnished. Before enjoying the amenities of the library, faculty and students must sign in at the register located at the entrance. The security of borrowed resources is ensured by a process that checks them all at the exit point.

The library has CCTV cameras installed as well for increased security. In the year 2023, the college modernised the ERP system with Biyani software.

The college library has a section for electronic resources, including computers for accessing e-journals, e-books, and e-resources like DELNET.

Library Status

Number of Library books Available

1. Floor area of the library	119.25 sq. m.
2. Total Collection	
Titles	910
Volumes	4230
3. Total Subscribed Journals	
Print Journals	50 (Indian)
Online Journals	30 (Foreign Journals)
4. Off-Line Journals	30 (Foreign Journals)
5. CDs / DVD ROMs	20
6. Total Cost of the Library	Rs. 78,74,340.00
7. Method of Classification	D.D.C. (19th Ed.)
8. Method of Cataloguing	OPAC (Online)

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

4.3.1

The college has an integrated e-learning facility with a sufficient number of computers in a language and computer lab. The institution uses Biyani software, which comprises modules for teaching and learning, administration, accounts, and library management. Antivirus software is installed on each and every machine. Students at the college have access to an electronic library that contains e-books and e-journals. A digital library with OPAC and DELNET is available at the college. Access to internet content is made possible through the use of an audio-visual space. Every professor has access to a computer and the Internet. Every advanced equipment comes equipped with a computer system running the required software, as needed. LCD projectors, computers with multimedia capabilities, and Wi-Fi access are all available in classrooms. For the use of ICT-enabled education, LAN and Wi-Fi are made available in seminar rooms.

Systems configuration and count: Hardware and software changes occur on schedule. The college purchases updated computer models as needed. Windows 10 has supplanted Windows 7. The most recent configuration comprises an 18.5" LED panel, an Intel Core i5 processor, 4GB of RAM, 1TB of storage, a keyboard, and a mouse. The machines have licenced versions of Windows installed.

Internet access and Wi-Fi capability:

QUICKNET provides a dedicated Lease Line with a 10 MBPS capacity for the internet connection. There is a steady internet connection in every classroom, faculty room, office, seminar room, auditorium, and library.

Networking Accessories: All required networking accessories are present and functioning properly. Modernising IT has a noticeable impact on how students are taught and assessed. The college also made sure that online academic delivery continued to function without a hitch during the epidemic using the ZOOM platform and the Microsoft team. A adequate computer system and an unbroken 10 Mbps 1:1 dedicated Internet Leased Line are provided to the students via the college's internet connection bandwidth. The basic BSNL Internet Leased Line with a bandwidth of 10 Mbps has been upgraded with QUICKNET 10 Mbps dedicated Internet Leased Line.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 5.26**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 54

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)****Response: 27.65****4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
77.20	26.10	5.91	23.87	20.79

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 84.49

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
246	233	207	191	180

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 13.19

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	30	37	36	37

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 42.57

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
40	20	28	22	19

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
79	70	55	59	40

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 4.02

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	5	2	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 4

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	2	0	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 9.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	0	11	12	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy, an undergraduate college, has a registered Alumni Association that plays a vital role in the development of the institution through its significant contributions, both in terms of financial support and other support services. The Alumni Association acts as a bridge between the college and its former students, fostering a strong network and fostering a sense of belonging among the alumni. The following aspects highlight the contributions of the Alumni Association in the development of the institution:

1. **Guest Lectures and Workshops:** The Alumni Association organizes guest lectures and workshops where successful alumni are invited to share their professional experiences and insights with current students. These sessions provide valuable exposure to the industry, enhance students' understanding of real-world scenarios, and foster a sense of motivation and inspiration. Alumni who have excelled in their respective fields contribute to the academic and professional development of students by sharing their knowledge, expertise, and practical insights.
2. **Career Guidance and Placements:** The Alumni Association actively participates in career guidance and placement activities. Alumni members serve as mentors and offer guidance to current students regarding career choices, job opportunities, and industry expectations. They provide insights into various career paths, share job vacancies, and connect students with potential employers. The Alumni Association also assists in organizing placement drives, job fairs, and networking events, creating opportunities for students to secure internships and placements in reputed organizations.
3. **Industry Collaboration and Internships:** Alumni, who hold key positions in the industry, play a crucial role in fostering collaborations between the college and various pharmaceutical companies and research organizations. They facilitate industry internships, research projects, and industry visits for students, providing them with exposure to real-world practices and enhancing their practical knowledge and skills. The Alumni Association's connections and networks in the industry strengthen the college's ties with the professional world and create avenues for industry-academia collaboration.
4. **Networking and Alumni Engagement:** The Alumni Association actively engages alumni through various networking events, reunions, and alumni meets. These events provide a platform for alumni to reconnect with their peers, faculty members, and the institution. Alumni networking events not only foster a sense of camaraderie and belonging but also facilitate professional networking opportunities for both alumni and current students. The Alumni Association keeps alumni informed about the college's developments, achievements, and upcoming events through newsletters, social media platforms, and alumni-specific communication channels.

Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy's registered Alumni Association has made significant contributions to the development of the institution through financial support, scholarships, guest lectures, career guidance, industry collaborations, and alumni engagement. The association's active involvement strengthens the college's resources, enhances the learning experience of students, and fosters a sense of pride and connection among alumni. The Alumni Association's contributions play

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

The institutional governance and leadership of Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy are deeply rooted in the institution's vision and mission. These core values are reflected in various institutional practices, including the implementation of the National Education Policy (NEP), sustained institutional growth, decentralization, participation in institutional governance, and the formulation of short-term and long-term Institutional Perspective Plans.

The college is committed to aligning its governance and leadership with the principles and objectives of the NEP. The NEP emphasizes holistic and multidisciplinary education, promoting critical thinking, innovation, and research. The college has actively integrated these principles into its curriculum, teaching methodologies, and assessment practices. The faculty members and administrators are continuously engaged in updating the curriculum to meet the evolving needs of the pharmaceutical industry and to ensure that students receive a well-rounded education.

The sustained institutional growth of Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy is a testament to effective governance and leadership. The institution has experienced consistent progress in terms of infrastructure development, faculty recruitment and development, student enrolment, and research output. The leadership has played a pivotal role in securing funding, forging collaborations, and maintaining a conducive academic environment that fosters growth and excellence.

Decentralization is an integral part of the institutional governance structure. The college believes in empowering departments, faculties, and individual stakeholders to participate actively in decision-making processes. This decentralization approach enables swift decision-making, encourages accountability, and promotes a sense of ownership among stakeholders. It also fosters a collaborative and inclusive culture, where ideas and suggestions from all levels of the institution are valued and considered.

Participation in institutional governance is actively encouraged at Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy. Faculty members, administrative staff, and students have representation in various committees and forums that contribute to policy formulation, curriculum development, resource allocation, and overall institutional management. The institution believes in shared governance, where all stakeholders have a voice in shaping the institution's future. Regular meetings, workshops, and feedback mechanisms ensure effective communication and participation in decision-making processes.

The college's short-term and long-term Institutional Perspective Plans (IPP) provide a strategic roadmap for achieving its vision and mission. These plans outline the institution's goals, objectives, and action plans for a specified period. The leadership, in collaboration with faculty and stakeholders, formulates these plans, taking into account the changing educational landscape, emerging trends, and societal needs. The IPPs serve as a guide for resource allocation, faculty development, infrastructure expansion, research

priorities, and student support initiatives.

Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy demonstrates exemplary institutional governance and leadership practices that align with its vision and mission. The college's commitment to NEP implementation, sustained institutional growth, decentralization, participation in institutional governance, and the formulation of short-term and long-term Institutional Perspective Plans is evident. These practices contribute to an environment of excellence, innovation, and inclusivity, enabling the institution to continually evolve and meet the dynamic challenges of the pharmaceutical education sector.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

6.2.2.

The institutional perspective plan of Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy is a well-deployed and functioning framework that guides the institution's growth and development. The effectiveness and efficiency of the institutional bodies are evident from the formulation of policies, administrative setup, appointment procedures, service rules, and other related processes.

The college's institutional perspective plan serves as a strategic roadmap that outlines the institution's goals, objectives, and action plans for a specified period. This plan is effectively deployed through the involvement of various institutional bodies and stakeholders. The leadership, in collaboration with faculty and administrative staff, ensures that the perspective plan is aligned with the institution's vision and mission, taking into account the changing educational landscape and emerging trends in the pharmaceutical field.

The institutional bodies responsible for the functioning of the college are structured in a way that promotes effective and efficient governance. The college has a well-defined administrative setup with clearly defined roles and responsibilities. The administrative staff, under the guidance of the leadership, ensures the smooth day-to-day operations of the institution and supports the implementation of policies and procedures.

The appointment procedures at the college are transparent, merit-based, and in accordance with relevant

rules and regulations. The institution follows a systematic and rigorous process for the recruitment of faculty members and administrative staff. The appointment committee, comprising experienced academicians and professionals, ensures that the selection process is fair, objective, and in compliance with the necessary norms and guidelines.

Service rules and procedures are in place to govern the conduct, performance, and welfare of faculty and staff members. The institution adheres to statutory requirements and best practices in formulating and implementing these rules. The service rules cover various aspects such as recruitment, promotions, performance evaluation, leaves, benefits, and disciplinary actions. Regular review and updation of service rules ensure their relevance and effectiveness in maintaining a conducive work environment.

The policies of the institution are formulated with the involvement of relevant stakeholders and are communicated effectively to all members of the college community. The policies cover a wide range of areas, including academic affairs, research, student support services, infrastructure development, finance, and governance. These policies provide a framework for decision-making and ensure consistency, transparency, and accountability in various aspects of the institution's functioning.

The institutional bodies, including academic councils, boards of studies, and various committees, play a crucial role in policy formulation, implementation, and monitoring. These bodies consist of experienced and qualified individuals who bring diverse perspectives and expertise to the table. Regular meetings, discussions, and collaborations among these bodies contribute to effective decision-making and the overall functioning of the institution.

Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy demonstrates an effectively deployed institutional perspective plan and efficient functioning of institutional bodies. These practices create a conducive environment for academic and administrative growth, ultimately benefiting the students, faculty, and staff of the college.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2 *Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy has established a robust performance appraisal system to evaluate the teaching and non-teaching staff's performance and foster continuous improvement. Additionally, the institution has implemented effective welfare measures for its staff and provides avenues for career development and progression.

The performance appraisal system at the college aims to assess the teaching and non-teaching staff's professional competencies, contributions, and achievements. The system includes regular evaluations conducted through a well-defined process. It involves a combination of self-assessment, peer evaluation, and assessments by higher authorities. The appraisal criteria encompass various aspects such as teaching effectiveness, research and publications, administrative responsibilities, innovation in teaching methodologies, professional development, and contribution to the institution and society.

The performance appraisal system not only evaluates the staff's current performance but also provides constructive feedback and identifies areas for improvement. The feedback helps staff members understand their strengths and weaknesses, enabling them to enhance their professional competencies. It also serves as a basis for recognizing and rewarding outstanding performance, motivating staff members to excel in their respective roles.

Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy recognizes the importance of staff welfare and has implemented effective measures to support the well-being of its teaching and non-teaching staff. The institution provides adequate compensation and benefits in accordance with government norms and regulations. Staff members are entitled to various allowances, leave policies, healthcare facilities, and other welfare schemes.

The college also promotes a healthy work-life balance by encouraging flexible work arrangements,

supporting staff members' personal needs and responsibilities. Furthermore, it fosters a positive work environment that promotes mutual respect, collaboration, and professional growth.

The institution actively supports the career development and progression of its staff members. It provides avenues for continuous professional development through workshops, conferences, seminars, and faculty development programs. Staff members are encouraged to update their knowledge and skills, keeping up with the latest developments in their respective fields.

Opportunities for career progression are facilitated through transparent promotion and advancement policies. The institution follows a merit-based approach, considering the staff members' qualifications, experience, performance, and contributions to the institution. Regular performance reviews and assessments play a crucial role in identifying potential candidates for career advancement and providing them with opportunities for growth and higher responsibilities.

Moreover, the institution encourages staff members to pursue higher education, research projects, and publications, thereby enhancing their academic and research credentials. It supports staff members' involvement in professional associations, conferences, and workshops, promoting networking opportunities and exposure to the wider academic community.

College has a well-defined performance appraisal system in place to assess the teaching and non-teaching staff's performance. The institution's effective welfare measures ensure the well-being of its staff members, while avenues for career development and progression provide opportunities for professional growth. These initiatives contribute to a supportive and nurturing work environment that promotes continuous improvement, rewards excellence, and fosters the overall development of the teaching and non-teaching staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 9.52

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	1	1

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 54.02

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
69	21	15	16	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
39	37	33	15	16

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

6.4.1

The institution under review, as per the NAAC Self-Study Report (SSR), demonstrates effective strategies for the mobilization and optimal utilization of resources and funds from various sources, including government and non-government organizations. Additionally, the institution diligently conducts financial audits on a regular basis, both internally and externally. This approach ensures transparency, accountability, and the efficient management of financial resources.

One of the key strategies employed by the institution is its proactive approach to resource mobilization. The institution recognizes the importance of diversifying its funding sources to reduce dependency on a single channel.

Furthermore, the institution actively seeks collaborations with non-government organizations (NGOs) to access additional financial resources. It identifies relevant NGOs working in the field of education and related areas and collaborates with them on various projects. These partnerships help in securing funds for specific initiatives, such as community outreach programs, skill development workshops, and scholarships for underprivileged students.

To ensure optimal utilization of resources, the institution adopts a systematic and prudent approach. It employs financial experts and professionals who possess the necessary expertise to manage funds effectively. The institution maintains a dedicated financial management team responsible for budgeting, allocation, and monitoring of financial resources. They undertake a thorough analysis of the institution's needs and priorities, enabling efficient allocation of funds to different departments and projects.

Regular internal and external financial audits are conducted to ensure transparency and accountability in

financial operations. Internal audits are carried out by an independent audit team within the institution. They review financial records, assess compliance with financial policies and procedures, and identify any potential discrepancies or irregularities. These internal audits act as a preventive measure, ensuring adherence to financial guidelines and regulations.

Additionally, the institution engages external audit firms to conduct periodic financial audits. These external auditors provide an unbiased assessment of the institution's financial practices and offer recommendations for improvement. The audits cover various aspects such as financial statements, expenditure, revenue, and compliance with legal and regulatory requirements. The institution takes these audits seriously and implements necessary corrective measures to address any identified issues.

Financial audits also play a crucial role in maintaining the institution's reputation and credibility. The audit reports provide stakeholders, including students, parents, faculty, and the public, with assurance that the institution is managing its resources effectively and responsibly. This transparency enhances trust and confidence in the institution and contributes to its overall credibility.

The institution exhibits well-defined strategies for resource mobilization and optimal utilization. By actively engaging with government and non-government organizations, it diversifies its funding sources and secures financial support for various programs. Through internal and external financial audits, the institution ensures transparency, accountability, and adherence to financial regulations. These practices foster effective financial management, safeguard the institution's reputation, and contribute to its overall development and growth.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) of Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy has played a vital role in institutionalizing quality assurance strategies and processes. The IQAC has been instrumental in ensuring the continuous improvement of the college's teaching-learning process, operational methodologies, and learning outcomes.

The IQAC conducts regular reviews of the teaching-learning process to assess its effectiveness and identify areas for improvement. It evaluates the various aspects of teaching, such as content delivery, pedagogical methods, and assessment practices. Through periodic reviews, the IQAC ensures that the teaching-learning

process aligns with the latest advancements in the field and meets the requirements of the industry and regulatory bodies.

In addition to reviewing the teaching-learning process, the IQAC also examines the structures and methodologies of the college's operations. It critically analyzes the administrative procedures, governance mechanisms, and decision-making processes to ensure efficiency, transparency, and accountability. The IQAC identifies bottlenecks, if any, and provides recommendations for streamlining operations, thereby contributing to the overall institutional effectiveness.

One of the key roles of the IQAC is to monitor and evaluate the learning outcomes of the students. The cell assesses the achievement of course outcomes (COs) and program outcomes (POs) defined by the college. Through this evaluation, the IQAC determines the effectiveness of the curriculum and pedagogical approaches in facilitating the desired learning outcomes. It also tracks the performance of students in internal and external assessments to gauge their progress and identify areas for intervention.

The IQAC maintains a systematic record of the incremental improvement in various activities of the college. It tracks the implementation of recommendations and interventions suggested during the review processes. By documenting the progress made in different areas, the IQAC ensures a continuous and evidence-based approach to quality enhancement. These records also serve as valuable data for accreditation processes, external assessments, and future planning.

Apart from internal assessments, the IQAC also facilitates external assessments and audits. It collaborates with external agencies and experts to conduct periodic evaluations of the college's academic programs, infrastructure, and quality management systems. The insights and recommendations provided by these external assessments enable the college to benchmark its performance against national and international standards and adopt best practices.

The IQAC also plays a significant role in promoting a culture of quality assurance and continuous improvement within the institution. It conducts capacity-building programs and workshops for faculty members to enhance their understanding of quality assurance principles and practices. The cell fosters a participatory approach by involving stakeholders such as students, alumni, and industry experts in quality enhancement initiatives.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**

- 3. Collaborative quality initiatives with other institution(s)**
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy has taken significant steps towards promoting gender equity and sensitization in both curricular and co-curricular activities, as well as providing facilities for women on campus. Over the last five years, the institution has initiated various measures to ensure a more inclusive and gender sensitive environment for its students. In terms of curricular activities, the college has made efforts to incorporate gender-related topics and perspectives. Gender equity is emphasized through the areas like Gender Studies, Women's Health, and Women Empowerment. This helps raise awareness among students about gender-related issues and fosters a deeper understanding of the challenges faced by women in society. Moreover, the college encourages gender sensitization by organizing workshops, seminars, and guest lectures on topics related to gender equality, women's rights, and gender-based violence. These activities provide students with an opportunity to engage in discussions and learn from experts in the field, enabling them to develop a more inclusive mindset and challenge existing gender stereotypes.

In terms of co-curricular activities, the college actively promotes gender equity by ensuring equal opportunities for participation and leadership roles. It encourages female students to take part in various cultural, sports, and technical events, allowing them to showcase their talents and abilities on an equal footing with their male counterparts. The institution also takes measures to ensure that women's voices are heard and respected in student organizations and committees. To create a safe and supportive environment for women on campus, the college has implemented several facilities and initiatives. It has established dedicated spaces such as women's hostels, common rooms, and libraries that cater to the specific needs of female students. These spaces provide a comfortable and secure environment for women to study, relax, and interact with their peers. Additionally, the college has taken steps to address the safety concerns of female students. It has installed CCTV cameras, increased security personnel, and implemented strict protocols to prevent harassment and ensure the well-being of all students. Regular awareness campaigns and workshops are conducted to empower women and equip them with the necessary skills to protect themselves. The institution has also focused on creating a gender-sensitive teaching and learning environment. It encourages faculty members to adopt inclusive teaching practices and promotes gender equity in the classroom by ensuring equal participation and opportunities for all students. The college supports research and projects that contribute to gender studies and women's empowerment, fostering an atmosphere of intellectual growth and awareness. Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy has made commendable efforts to promote gender equity and sensitization within its campus. Through the inclusion of gender-related topics and providing facilities for women, and ensuring a safe environment, the college has created an inclusive space where students can develop a holistic understanding of gender issues and contribute to creating a more equitable society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy has taken several institutional efforts and initiatives to provide an inclusive environment that fosters tolerance, harmony, and sensitivity towards cultural, regional, linguistic, communal, socioeconomic diversities. The institution recognizes the importance of promoting a conducive atmosphere that respects and celebrates diversity while sensitizing its students and employees to their constitutional obligations, values, rights, duties, and responsibilities as citizens.

One of the key initiatives undertaken to promote and preserve the rich cultural heritage of the region while embracing the diversity of the students. It organizes various cultural programs, festivals, and events that highlight different regional, linguistic, and communal traditions. These activities provide opportunities for students and staff from diverse backgrounds to come together, share their experiences, and appreciate each other's cultures.

The college also places a strong emphasis on the inclusion of students from different socioeconomic backgrounds. Scholarships and financial aid programs are offered to students who come from economically disadvantaged backgrounds, ensuring that financial constraints do not hinder their educational pursuits. Additionally, the institution actively supports and encourages students to engage in community service activities, helping them develop empathy and a deeper understanding of societal issues.

To promote harmony and understanding among students and staff, the college organizes regular interactive sessions such as communal harmony, religious tolerance, and social justice. Experts from various fields are invited to share their insights, facilitating meaningful discussions and encouraging students and employees to embrace differences and work towards common goals.

The institution also ensures that the constitutional obligations, values, rights, duties, and responsibilities of citizens are incorporated into the academic curriculum. Subjects like Indian Constitution, Human Rights, and Citizenship Education are included to familiarize students with their legal and societal obligations. The faculty members are encouraged to adopt innovative teaching methodologies that promote critical thinking and ethical decision-making, enabling students to understand the importance of upholding constitutional values in their personal and professional lives.

Furthermore, the college actively sensitizes its employees to their constitutional obligations and fosters a work environment that upholds inclusivity and diversity. Regular workshops and training programs are conducted for faculty and staff to raise awareness about the rights and responsibilities of citizens. These initiatives encourage employees to embrace diversity, treat all individuals with respect, and create a harmonious work environment that reflects the core values of the institution.

Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy has implemented a range of initiatives to provide an inclusive environment that promotes tolerance, harmony, and sensitivity towards cultural, regional, linguistic, communal, and socioeconomic diversities. Through the establishment of a Cultural and interactive sessions, curriculum integration, and employee sensitization programs, the institution ensures that students and staff understand their constitutional obligations, values, rights, duties, and responsibilities as citizens. These efforts contribute to creating an inclusive and harmonious educational setting where individuals from diverse backgrounds can thrive and learn from each other.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy has implemented several best practices that have been successful in enhancing the overall quality of education and fostering a positive learning environment. The following are TWO Best practices of our college

Best Practice 1: Outcome-Based Education (OBE) Framework & Skill development initiatives

The institution has adopted an Outcome-Based Education (OBE) framework to ensure the holistic development of its students and align the curriculum with industry requirements. The OBE framework focuses on clearly defining the desired learning outcomes for each program and designing the curriculum, teaching-learning processes, and assessments accordingly. This practice has been successful in several ways:

1. Clearly defined learning outcomes: The institution has developed a comprehensive set of learning outcomes for each program, specifying the knowledge, skills, and attitudes that students are expected to acquire. This ensures clarity and transparency in the educational process, enabling students to understand the expected outcomes and align their efforts accordingly.
2. Learner-centric approach: The OBE framework places the learner at the center of the educational process. Students are actively involved in their own learning, setting goals, and assessing their progress against the defined learning outcomes. This promotes self-directed learning, critical thinking, and problem-solving skills among students.
3. Continuous assessment and feedback: The institution emphasizes continuous assessment throughout the program, with a focus on formative assessment methods such as assignments, projects, presentations, and quizzes. Regular feedback is provided to students, enabling them to understand their strengths and areas for improvement. This practice enhances the learning process and facilitates continuous improvement.
4. Guest lectures and workshops: The institution regularly organizes guest lectures and workshops conducted by experts from the pharmaceutical industry. These sessions cover various topics such as emerging trends, novel drug development, regulatory compliance, and quality control. The experts share their practical experiences, provide industry insights, and discuss the challenges and opportunities in the field. Such interactions broaden students' horizons, enhance their understanding of industry practices, and expose them to diverse perspectives.
5. Industrial visits and internships: The college arranges industrial visits to pharmaceutical manufacturing units, research laboratories, and quality control centers. These visits allow students to observe the manufacturing processes, quality assurance protocols, and research methodologies employed in the industry. Additionally, the institution encourages students to undertake internships in pharmaceutical companies. These internships provide valuable hands-on experience, help students apply theoretical knowledge in practical situations, and enhance their understanding of industry operations.
6. Skill development programs: The institution conducts skill development programs to enhance the employability of students. These programs focus on developing essential skills such as communication, teamwork, problem-solving, critical thinking, and leadership. Workshops on resume building, interview skills, and personality development are also organized to prepare students for the professional world. The college also facilitates training in analytical techniques, laboratory skills, and research methodologies, ensuring that students are well-equipped to meet industry requirements.
7. Practice School Project - The institution encourages students to undertake industry-oriented projects and research collaborations. Students work on real-world problems identified by industry partners, conducting research, and proposing innovative solutions. This provides them with practical exposure, hones their problem-solving abilities, and strengthens their research skills. It also fosters a sense of relevance and applicability of their academic work, as they contribute to addressing industry challenges.

Best Practice 2: Student Support and Holistic Development Programs

Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy has implemented effective student support and holistic development programs to cater to the diverse needs of students. The institution recognizes that students' overall well-being and personal growth are crucial aspects of their academic journey. The following strategies have been successfully implemented:

1. Mentoring system and academic support: The institution has established a mentoring system where

faculty members act as mentors for students. Mentors provide guidance and support, monitor students' progress, and help them in setting and achieving academic goals. They also offer academic counseling, provide feedback on assignments and projects, and guide students in their overall academic development. This system ensures personalized attention, enhances student-teacher interactions, and fosters a supportive learning environment.

2. Career guidance and placement support: The College offers comprehensive career guidance services to assist students in making informed career choices. The institution conducts career counseling sessions, aptitude tests, and personality development programs to help students identify their strengths, interests, and career goals. The placement cell organizes campus recruitment drives, provides interview preparation support, and facilitates industry interactions. This practice enhances students' employability, equips them
3. Publication and dissemination: The institution encourages faculty members and students to publish their research findings in reputed national and international journals. It also organizes research conferences, seminars, and symposiums to provide a platform for researchers to present their work and disseminate knowledge.
4. Intellectual property rights (IPR): The institution promotes awareness and protection of intellectual property rights. It encourages faculty members and students to file patents for their innovative research outcomes, facilitating the commercialization and practical application of their work.
5. Financial assistance to students and social events: The institution provides scholarships and financial assistance to deserving and economically disadvantaged students. These scholarships help in reducing financial barriers to education and ensure that students from all backgrounds have equal access to quality education. College also provide financial assistance to social event like Dindi “Nivrutinath Maharaj Dindi Sohala” and various government orgnisation.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words Response:

Nashik Gramin Shikshan Prasarak Mandal’s Collrge of Pharmacy organizes gender equity promotion programmes. The institution displays sensitivity to issues like climate change and environmental issues. It adopts environment friendly practices and takes necessary actions such as – energy conservation, rain

water harvesting, waste recycling (solid/liquid waste management, e-waste management), carbon neutral, green practices etc. The institution facilitates concern for human values and professional ethics etc. In other words, the concerns for social responsibilities as well as the values held by the institution are explicit in its regular activities.

“India is a country of villages”, this quote is still relevant because as per the World Bank in 2021, nearly 64.61% Indian population still lives in rural areas. Tryambakeshwar is a small taluka place surrounded by several villages. In Tryambakeshwar taluka, most of the village population is from Schedule Tribe (ST). Schedule Tribe (ST) constitutes 43.41 % while Schedule Caste (SC) were 4.07 % of total population in Trimbakeshwar village.

Our founder, Hon. Rajaram Pangavhane (Patil) established “Nashik Gramin Shikshan Prasarak Mandal” at Anjaneri in 2006 with a vision to provide education to poor farmers and tribals at his doorstep, which boosted the socioeconomic progress of the rural people. He was very successful in taking this great legacy forward Nashik Gramin Shikshan Prasarak Mandal’s Collrge of Pharmacy in 2006, to provide high-quality Pharmacy education to rural students around Tryambakeshwar. Our College, right from its inception is on a mission to provide state of art educational facilities to our rural students so that they can confidently compete with the outer world. This has been achieved by focusing on the following thrust areas:

1.Faculty: The College has strived to build a strong academic foundation for students by appointing highly qualified and well-experienced faculties.

2.Facilities: The College has always given priority to providing high-quality facilities to the students. The College has several sophisticated instruments like Four High-Performance Liquid

Chromatography (HPLC) units, IR spectroscopy, Probe Sonicator, UV-Visible Spectrophotometers, and Rotary Tablet Compression Machine, Microscope, etc. The College library is having over 8850 books with reference books. The College provides clean and good hostel facilities to both girls (capacity 50) and boys (capacity 200) attached to a well-equipped Green Gym facility. A healthy canteen facility is provided to both girls and boys with continuous monitoring by the College authorities. All departments and classrooms in the College are equipped with Computers, LCD projectors, Education software packages, etc. The College also provides 24-hour Wi-Fi service throughout the campus. Every premises of the College is under the cover of CCTV to ensure the security of our students. The College although belongs to a rural area has always tried to provide facilities in the College that are otherwise available to the students in the Urban areas.

3.Co-curricular activities: Apart from routine academic activities, College has always been at the forefront to organize and conduct activities like Conferences, Workshops, Seminars, Expert lectures, etc. The College actively engaged its alumni. In this program, our esteemed alumni working at higher posts in the Pharmaceutical Industries shared their valuable experiences with the students and faculty. Apart from

this College conducts guest/expert lecturers and workshops for competitive examinations, personality development, soft skills development, etc. The Training and Placement department of the College is actively conducting training programs to improve placements like Interview skills, CV writing, etc. The College has arranged several Industrial visits to provide an onsite industrial experience to our students.

4.Extracurricular activities: To ensure the progress of the students; College has adopted a holistic approach to the overall development of the students. Since the year 2016, “Nashik Gramin Shikshan Prasarak Mandal” is organizing a mega cultural fest called "Brahmotsav", which is one of the biggest events in Maharashtra. During these three days' events, the students get a big opportunity to showcase their talent in various events which are divided into Offstage events: Quizzes, Group discussion, Debates, Scientific exhibition, singing, instrument playing, drawing, sports, etc. and Onstage events: Group Dance, Drama, Fashion Show, etc. Apart from this the institute also invites various dignitaries and celebrities from different walks of life like Writers, Scientists, Entrepreneurs, Actors, Media Persons, etc. to enlighten future generations. Also every year in the year we celebrate Ganeshotsav, Navaratri Utsav, Nivrutti Maharaj Jayanti- Dindi Utsav. The College is having lush green campus with around 5 acres of well-rolled ground dedicated to sports like Cricket, Volleyball, Football, Basketball, Kho-Kho, Kabaddi, Lazim, Nashik Dhol, etc.

Outcomes: The College has received resounding outcomes of these efforts in the form of rural and tribal students who are now working as successful professionals in various reputed organizations or have started on their own. There are several testimonies to share where our students from marginalized families with very poor socio-economic backgrounds have achieved new heights in their careers by working in Multinational Companies or pursuing higher education in Institutes of National and International repute. Moreover, the College continues to strive hard to provide a level playing field for our students to compete with the best in the world. The outcome of all these efforts is not only to produce highly competent professionals, but also to produce students with high morals and values, and a deep sense of service to society. It is necessary to recollect that ‘education’ includes ‘literacy’, but it is not confined to skill alone. The meaning and purpose of ‘sustainable development’ also require some elaboration.

Achievement: It gives an immense pleasure to announce the achievement of Mr. Pankaj Jadhav. He stood 1st in Maharashtra and 7th in GPAT 2010 and presently working as Senior executive at Tenshikizen Institute of Technology, Bengaluru, Karnataka in Formulation and Injectables.

The College has received a MODROB grant of Rs. 17Lakhs from AICTE, New Delhi to purchase instruments for the modernization of the laboratory of the College in the rural area.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy, provides, one notable aspect is the college's community engagement and social initiatives. The institution actively participates in outreach programs, health camps, and awareness campaigns to promote public health and well-being. By organizing health check-up camps, blood donation drives, and health education programs, the college contributes to the welfare of the local community. These initiatives showcase the institution's commitment to social responsibility and its efforts to make a positive impact beyond the campus boundaries.

The college also emphasizes the importance of entrepreneurship and innovation. It encourages students to develop entrepreneurial skills and fosters a culture of innovation and creativity. Entrepreneurship development programs, workshops on start-up incubation, and mentorship opportunities are provided to students who wish to pursue their own ventures in the pharmaceutical industry. By promoting an entrepreneurial mindset, the institution prepares students to become job creators and contribute to economic growth.

Furthermore, the college places significant importance on continuing education and lifelong learning. It offers various continuing education programs, workshops, and seminars for faculty, professionals, and practitioners in the pharmaceutical field. These programs provide opportunities for professionals to update their knowledge, acquire new skills, and stay abreast of the latest developments in the industry. By offering continuing education initiatives, the institution contributes to the professional growth and development of individuals within the field.

The college's commitment to environmental sustainability is another noteworthy aspect. It adopts eco-friendly practices such as rainwater harvesting, waste management, and energy conservation measures. The institution also promotes environmental awareness among students through initiatives like tree plantation drives and awareness campaigns on sustainable living. These efforts demonstrate the college's dedication to creating a sustainable campus and nurturing environmentally responsible citizens.

In terms of governance and transparency, the institution adheres to ethical practices and maintains a transparent system of administration. The college's governance structure ensures effective decision-making, accountability, and compliance with regulatory requirements. Regular audits, financial reporting, and adherence to legal and regulatory guidelines further enhance the institution's credibility and trustworthiness.

Concluding Remarks :

In conclusion, Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy, is an institution that demonstrates significant strengths while also facing certain challenges. The college has shown commendable progress in areas such as teaching-learning processes, infrastructure development, research initiatives, and student support services.

The institution's teaching-learning strategies focus on outcome-based education, incorporating course outcomes (COs) and program outcomes (POs) aligned with industry requirements. The use of modern pedagogical approaches, technology integration, and emphasis on experiential learning contribute to the overall academic quality. The college's commitment to continuous evaluation and feedback mechanisms ensures the effective

assessment of students' progress and achievement of desired learning outcomes.

Infrastructure and learning resources play a vital role in creating a conducive learning environment, and the college has made commendable efforts in this regard. The well-equipped laboratories, library resources, and modern facilities enhance the educational experience and support the practical training of students. The institution's commitment to maintaining and upgrading infrastructure reflects its dedication to providing high-quality education.

Student support and progression initiatives are evident, with the institution offering counseling services, career guidance, and placement support. The college's focus on the overall development of students, including personality enhancement programs and extracurricular activities, contributes to their holistic growth and prepares them for professional roles.

While the institution has exhibited numerous strengths, there are certain areas that require attention and improvement. These include strengthening the research culture, faculty development, infrastructure maintenance, industry collaborations, and financial sustainability. Addressing these challenges will contribute to further enhancing the institution's academic quality, research output, industry relevance, and student outcomes.

Nashik Gramin Shikshan Prasarak Mandal's College of Pharmacy has the potential to become a leading institution in the field of pharmacy education. By leveraging its strengths, addressing the identified weaknesses, and capitalizing on opportunities, the college can further enhance its academic offerings, research capabilities, and industry connect. The commitment to institutional values, community engagement, environmental sustainability, and transparent governance practices further contribute to its overall credibility and reputation.