



NASHIK GRAMIN SHIKSHAN PRASARAK MANDAL'S

# College of Pharmacy

BRAHMA VALLEY EDUCATIONAL CAMPUS

Anjaneri, Nashik – 422 213

Phone No. : (02594) 220146, 220147

Established in 2006-07

Ref. No.: NGSPM/COP/ 799 /21-22

Date: 22/11/2021

## Vision and Mission of the Institute

The institute is continuously working for the overall development as per the guidelines of PCI and AICTE and affiliated university, 'Savitribai Phule Pune University, Pune'. The institute is in tracking to achieve the stated vision by striving to meet the mission statements.

### VISION

Our college will be recognised in the field of pharmaceutical education for the development of future Pharmacist, Scientist, achievers having knowledge, Skills and attitudes towards pharmacy profession and should cater service to society.

### MISSION

**For the transformation of our vision into Reality College have following mission**

- M 1:** To impart education to students to become the best professional minds and entrepreneurs of today who will lead their activity successfully.
- M 2:** To provide an environment which fastens continuous improvement and innovation with desired support and facilities to enhance students in learning and faculty effectiveness?
- M 3:** To provide facilities for personality grooming, physical fitness and strong sense of social and environment responsibility.

### OUR OBJECTIVE

Our motto is to produce not only an efficient and expert pharmacist but a trust worthy citizen as well as, to lead our nation to dignity and prosperity.



*V. M. G. B.*

Principal

PRINCIPAL

NSGPM's College of Pharmacy  
Brahma Valley Educational Campus  
Trimbak Road, Anjaneri, Nashik-422 213



**NASHIK GRAMIN SHIKSHAN PRASARAK MANDAL'S**

## **College of Pharmacy**

**BRAHMA VALLEY EDUCATIONAL CAMPUS**

**Anjaneri, Nashik – 422 213**

**Phone No. : (02594) 220146, 220147**

Established in 2006-07

### **WELCOME TO OUR COLLEGE**

Brahma valley educational campus spreaded over about 45 acres land located at the foothills of Anjaneri, trimbakroad. Anjaneri is the birth place of Lord Hanumanji and is close to Trimbakeshwar temple which adds the importance of holiness and beautiful atmosphere.

### **VISION**

Our college will be recognised in the field of pharmaceutical education for the development of future Pharmacist, Scientist, achievers having knowledge, Skills and attitudes towards pharmacy profession and should cater service to society.

### **MISSION**

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**M 3:** To provide facilities for personality grooming, physical fitness and strong sense of social and environment responsibility.

**The vision, Mission Statements are published and disseminated among stakeholders**

Institute's Vision and Mission are well defined, Published and circulate among various stakeholders to introduce them through-

Institute website- <http://www.brahmavalley.com/cop/>

- Display Boards at main Entrance, seminar Hall, department corridors, canteen, library,
- Training and placement Zone, hostel, guest house, board room and offices
- College information brochure/ e-prospectus
- College documentary
- Course Files which are prepared by faculty for the course they are assigned
- Letters/e- mails that are sent to various stakeholders



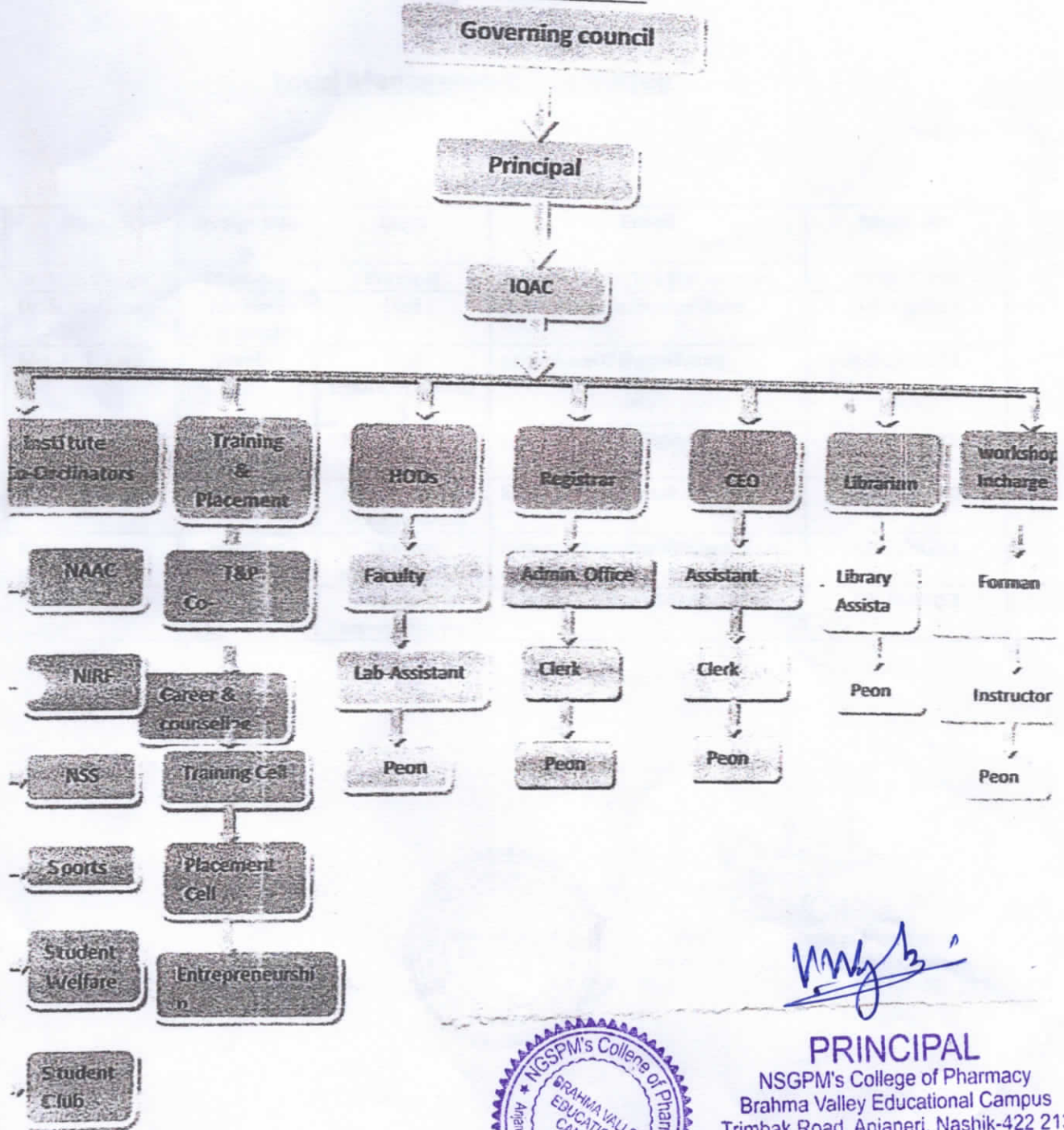
**Principal**

**PRINCIPAL**  
NSGPM's College of Pharmacy  
Brahma Valley Educational Campus  
Trimbak Road, Anjaneri, Nashik-422 213





Organization Structure



**PRINCIPAL**  
NSGPM's College of Pharmacy  
Brahma Valley Educational Campus  
Trimbak Road, Anjaneri, Nashik-422 213



NASHIK GRAMIN SHIKSHAN PRASARAK MANDAL'S  
**COLLEGE OF PHARMACY**  
BRAHMA VALLEY EDUCATIONAL CAMPUS

Established in 2006-07

Approved by Pharmacy Council of India, New Delhi, AICTE, New Delhi  
Govt. of Maharashtra DTE, Mumbai and Affiliated to Savitribai Phule Pune University, Pune

**Shri. Rajaram Pangavhane (Patil)**  
Hon. FOUNDER PRESIDENT

**Dr. Vijay D. Wagh**  
PRINCIPAL


Ref No - NGS PM / COP / 1012 A7

Date - 20/06/2022

**Local Management Committee**

Sr.No	Name	Designation	Dept	Email	Mobi. No
01	Dr. V. D. Wagh	Chairman	Principal	Drvijaydwagh1111@gmail.com	9923072990
02	Dr. S. S. Malode	Member Coordinator	Hod	sarika_malode@yahoo.com	8055064620
03	Mrs. P. T. Kare	Member	Hod (Pharmacognosy)	priyankare07@gmail.com	8261991157
04	Mr. S. M. Ambepure	Member	Non-Teaching representative	sunil.ambepure@gmail.com	9767098685
05	Pinku Khandre	Member	Non-Teaching representative	khandrepink@gmail.com	8153875530
06	Niranjan Choudhari	Member	Student representative	NiranjanChoudhari98@gmail.com	9975356211
07	Bhagyashree Lohar	Member	Student representative	Bhagyashrilohar15@gmail.com	7057439353



  
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Principal  
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# COLLEGE OF PHARMACY

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**Shri. Rajaram Pangavhane (Patil)**  
Hon. FOUNDER PRESIDENT

**Dr. Vijay D. Wagh**  
PRINCIPAL

REF.No.NGSPM/CDC /10/2A/2022

Date - 20/06/2022

## Notification of Appointment and designation for College Development Committee

All following members have appointed for their designated positions as follows for college development committee.

Sr_No	Member Name(English)	Designation	Contact No
1	Rajaram Pangavhane (Patil)	President	9822755111
2	Gaurave Rajaram Pangavhane (Patil )	Secretary	8888374888
3	Sarika Malode	Women Teachers	8055064620
4	C.D. Upasani	Local Members	9822112007
5	Chaudhari Ghanashyam	Local Members	9404687415
6	Dr. Vijay D. Wagh	Principal	9923072990
7	Sunil M. Ambepure	Non-Teaching	9657024767
8	Deshmukh Pradeep Trimbakrao	Co-ordinator(IQAC)	7588402131
9	Prashant Sudhir Walke	Local Members	9730077277
10	Shri. Mukesh Jain	Local Members	9823180606
11	Parmeshwar Pathade	President of College Students Council	7820937602
12	Todakar Chhakuli	Secretary of College Students Council	9604136542
13	Divyata Patil	Teachers	7822912995



*V. Wagh*

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Brahma Valley Educational Campus  
Trimbak Road, Anjaneri, Nashik-422 213

राष्ट्रीय शैक्षणिक धोरण, २०२० ची राज्यातील अंमलबजावणीच्या अनुषंगाने गठीत करण्यात आलेल्या सुकाणू समितीच्या शिफारशीनुसार अभ्यासक्रम आराखडा, श्रेयांक आराखडा बाबत सुधारित मार्गदर्शक सूचना.

महाराष्ट्र शासन  
उच्च व तंत्र शिक्षण विभाग

शासन निर्णय क्रमांक: एनईपी-२०२२/प्र.क्र.०९/विशि-३/शिकाना  
मंत्रालय, मुंबई ४०० ०३२,  
दिनांक: २० एप्रिल, २०२३

- संदर्भ:- १. शासन निर्णय क्रमांक: एनईपी-२०२२/प्र.क्र.१०५/विशि-३, दि.०६.१२.२०२२  
२. शासन निर्णय क्रमांक: एनईपी-२०२२/प्र.क्र.०९/विशि-३/शिकाना,  
दिनांक २६.१२.२०२२

प्रस्तावना-

भारताला ज्ञान महासत्ता बनविण्यासाठी, विद्यार्थ्यांमध्ये आवश्यक कौशल्य व ज्ञानप्राप्ती आणि विज्ञान, तंत्रज्ञान, शिक्षण आणि औद्योगिक क्षेत्रामधील मनुष्यबळाची कमतरता दूर करण्यासाठी, भारतातील लोकसंख्येला गुणवत्तापूर्ण शिक्षण, नाविन्यपूर्ण शिक्षण व संशोधनाच्या सुविधा उपलब्ध करून देण्यासाठी, भारत सरकारने नवीन राष्ट्रीय शैक्षणिक धोरण- २०२० लागू केलेले आहे. नवीन शैक्षणिक धोरणामध्ये सर्वांगीण आणि बहुविद्याशाखीय शिक्षण प्रणालीचा अंतर्भाव करण्यात आला असून ज्याचा उद्देश मानवाच्या सर्व क्षमतांचा नैतिक - एकात्मिक पद्धतीने विकास करणे आहे.

दि.२६.०४.२०२२ च्या शासन निर्णयान्वये गठीत करण्यात आलेल्या डॉ. रविंद्र कुलकर्णी, माजी प्र-कुलगुरु, मुंबई विद्यापीठ, मुंबई यांच्या अध्यक्षतेखालील उपसमितीने सादर केलेल्या अहवालाच्या अनुषंगाने अभ्यासक्रम व श्रेयांक आराखड्या संदर्भात दि.०६.१२.२०२२ च्या शासन निर्णयान्वये निर्देश जारी करण्यात आले आहेत.

राष्ट्रीय शैक्षणिक धोरण, २०२० ची राज्यातील अंमलबजावणीच्या अनुषंगाने गठीत उपसमित्यांच्या अहवालातील शिफारशींच्या अंमलबजावणीसंदर्भात आढावा घेऊन येणा-या अडचणी निवारणासाठी उपाययोजना सुचविण्यासाठी व मार्गदर्शन करणेसाठी दि. २६.१२.२०२२ च्या शासन निर्णयान्वये स्थापन करण्यात आलेल्या सुकाणू समितीने अभ्यासक्रम व श्रेयांक आराखड्यासंदर्भात अंतरिम अहवाल सादर केला होता. सदर अंतरिम अहवालावर दि. १९ व २० एप्रिल, २०२३ रोजी मा. मंत्री, उच्च व तंत्रशिक्षण यांच्या अध्यक्षतेखाली आयोजित करण्यात आलेल्या चर्चासत्रामध्ये साधकबाधक चर्चा होऊन सदर अहवालाच्या अनुषंगाने अभ्यासक्रम व श्रेयांक आराखड्याची राज्यामध्ये एकसमान प्रमाणात अंमलबजावणी होण्यासाठी सर्व अकृषि विद्यापीठे, स्वयं अर्थसहाय्यित विद्यापीठे व समूह विद्यापीठे आणि सर्व शैक्षणिक संस्थांसाठी सुधारित सुचना व निर्देश जारी करण्याची बाब शासनाच्या विचाराधीन होती.



*Wing 6*

PRINCIPAL

NSGPM's College of Pharmacy  
Brahma Valley Educational Campus  
422 213  
Road, Anjaneri, Nashik



## शासन निर्णय:-

शैक्षणिक वर्ष २०२३-२४ पासून पहिल्या टप्प्यात, कला, वाणिज्य आणि विज्ञान शाखेतील पदवी व पदव्युत्तर अभ्यासक्रमांसाठी व इतर अभ्यासक्रमांसाठी (AICTE, PCI, BCI, CoA, NCTE इ. सारख्या नियामक संस्थांची मान्यता आवश्यक असलेले अभ्यासक्रम वगळून) सोबत जोडलेल्या परिशिष्टानुसार, अभ्यासक्रम व श्रेयांक आराखड्या संदर्भात सुधारित निर्देश जारी करण्यात येत असून सदर निर्देशांची वर्ष २०२३-२४ पासून अंमलबजावणी करण्यात यावी.

सदर निर्देश महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६ मधील कलम ५ (८१) मधील तरतूदीनुसार निर्गमित करण्यात येत आहेत.

सदर निर्देशांच्या अंमलबजावणीबाबतचा आढावा शासनामार्फत सुकाणू समितीच्या माध्यमातून वेळोवेळी घेण्यात येईल.

सदर शासन निर्णय महाराष्ट्र शासनाच्या [www.maharashtra.gov.in](http://www.maharashtra.gov.in) या संकेतस्थळावर उपलब्ध करण्यात आला असून त्याचा सांकेतांक २०२३०४२०१९२५२६६९०८ असा आहे. हा शासन निर्णय डिजीटल स्वाक्षरीने साक्षांकित करून काढण्यात येत आहे.

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नांवाने,

AJIT MADHUKARRAO  
BAWISKAR

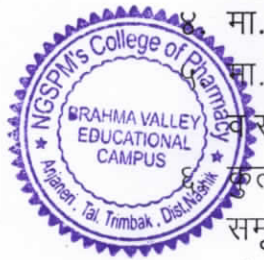
Digitally signed by AJIT MADHUKARRAO  
DN: cn = GOVERNMENT OF MAHARASHTRA, ou = HIGHER AND TECHNICAL  
EDUCATION DEPARTMENT  
c = IN, o = GOVERNMENT OF MAHARASHTRA, ou = HIGHER AND TECHNICAL  
EDUCATION DEPARTMENT, ou = GOVERNMENT OF MAHARASHTRA  
Distinguished Name: AJIT MADHUKARRAO  
Date: 2023.04.20 11:34:06 +05'30'

(अजित बाविस्कर)

उप सचिव, महाराष्ट्र शासन

प्रत,

१. मा. राज्यपाल यांचे प्रधान सचिव, राजभवन, मुंबई,
२. मा. मुख्यमंत्री यांचे प्रधान सचिव, मंत्रालय, मुंबई,
३. मा. उपमुख्यमंत्री यांचे उप सचिव, मंत्रालय, मुंबई,
४. मा. मंत्री, उच्च व तंत्र शिक्षण विभाग, यांचे खाजगी सचिव, मंत्रालय, मुंबई,
५. मा. कुलगुरु, सर्व अकृषि विद्यापीठे, अभिमत विद्यापीठे, स्वयं अर्थसहाय्यित विद्यापीठे व समूह विद्यापीठे.
६. कुलसचिव, सर्व अकृषि विद्यापीठे, अभिमत विद्यापीठे, स्वयं अर्थसहाय्यित विद्यापीठे व समूह विद्यापीठे.
७. संचालक, उच्च शिक्षण/ तंत्रशिक्षण/ कला/ ग्रंथालय.
८. अध्यक्ष, एनईपी सुकाणू समिती.
९. सदस्य सचिव, एनईपी सुकाणू समिती.
१०. प्रधान सचिव, उच्च व तंत्र शिक्षण विभाग, यांचे स्वीय सहाय्यक, मंत्रालय, मुंबई,
११. उप सचिव (विशि), उच्च व तंत्र शिक्षण विभाग, यांचे स्वीय सहाय्यक, मंत्रालय, मुंबई,
१२. उप सचिव (विशि-३).





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शासन निर्णय क्रमांक: एनईपी-२०२२/प्र.क्र.०९/विशि-३ शिकाना, दिनांक २० एप्रिल, २०२३  
सोबतचे परिशिष्ट  
**DIRECTIVES (निर्देश)**

**1. NEP Implementation in First Phase:**

The credit and curricular framework is to be made applicable, in the first phase, to the following programs (other than those regulated by AICTE, PCI, BCI, CoA, NCTE etc) with effect from Academic Year 2023-24:

UG: B.A., B.Sc., B.Com. and all Non-AICTE professional UG degree programs.

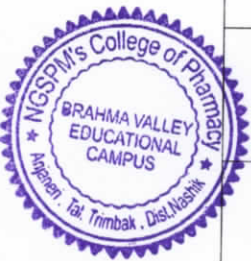
PG: M.A., M.Sc., M.Com. and all Non-AICTE professional PG degree programs.

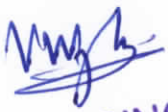
**2. Credit Framework under Three/Four-Years UG Programme with Multiple Entry and Multiple Exit options:**

The structure of the Three/Four-year bachelor's degree programme allows the opportunity to the students to experience the full range of holistic and multidisciplinary education in addition to a focus on the chosen major and minors as per their choices and the feasibility of exploring learning in different institutions. The minimum and maximum credit structure for different levels under the Three/Four -year UG Programme with multiple entry and multiple exit options are as given below:

**Credit Framework**

Levels	Qualification Title	Credit Requirements		Semester	Year
		Minimum	Maximum		
4.5	UG Certificate	40	44	2	1
5.0	UG Diploma	80	88	4	2
5.5	Three Year Bachelor's Degree	120	132	6	3
6.0	Bachelor's Degree-Honours Or Bachelor's Degree-Honours with Research	160	176	8	4



  
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- (a) Credits offered per Semester will be a Minimum 20 and a Maximum 22. While minimum credits are mandatory as per National Credit Framework, the Universities can evolve the mechanism for providing Semester/ Levelwise credit attainment flexibility within the broad framework.
- (b) With effect from Academic Year 2023-24, three years/four years Degree Program will be introduced. Thus, the Fourth year Honours/ Honours with Research program (Level 6.0) will begin with effect from Academic Year 2026-27.
- (c) Under four-year UG Degree (Honours with Research), the students will work on a research project or dissertation of 12 credits in the fourth year in the respective Major Subject. The decision regarding the distribution of 12 credits in Semester VII and VIII of fourth year will be taken by Academic Authorities of University/ Autonomous Colleges.
- (d) The fourth year of the four-year UG programme will not be granted to any such college as 'natural growth'. The affiliated colleges conducting 3-year UG degree programme will seek permission to commence fourth year UG programme as extension by following the prevailing statutory procedures. However, Colleges already having permission and recognition for the PG degree programme along with UG degree programme in the same Major shall be automatically allowed to continue PG degree programme and conduct the fourth year of UG Honors Degree programme without undergoing any additional procedures. Similarly, the colleges with approved PG programme and Ph.D. Research Centre shall be automatically allowed to continue PG Degree programme and start the fourth year of UG Honors with Research Degree programme without undergoing any additional procedures. For students of Colleges running only three year UG Degree Programme, the University shall evolve suitable mechanisms for admission to fourth-year honours program in other Colleges.

- (e) The NEP 2020 curriculum framework offers

The flexibility to move from one discipline of study to another;

The opportunity for learners to choose the courses of their interest in all disciplines;

The multiple entry and exit options with the award of UG certificate/ UG diploma/ or three-year degree depending upon the number of credits secured;

iv. The flexibility for learners to move from one institution to another to enable them to have multi and/or interdisciplinary learning;



*Vijay*  
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- v. The flexibility to switch to alternative modes of learning (offline, ODL, and Online learning, and hybrid modes of learning).

### 3. Distribution of Credits across Four Years Degree Programmes:

In general, for the four years' bachelor's degree programme, the distribution of credits will be as follows:

(a) Major (Core) Subject comprising Mandatory and Elective Courses:

- i. Minimum 50% of total credits corresponding to Three/Four - year UG Degree- Mandatory Courses offered in all Four years;
- ii. 2 credit course on Major Specific IKS shall be included under Major;
- iii. Elective courses of Major will be offered in the third and/or final year.
- iv. Vocational Skill Courses, Internship/ Apprenticeship, Field Projects, Research Projects connected to Major

(b) Minor Subject: 18-20 Credits

- i. The Minor subjects may be from the different disciplines of the same faculty of DSC Major (Core) or they can be from different faculty altogether.
- ii. The credits of Minor subjects shall be completed in the first three years of UG Programme.

(c) Generic/ Open Elective Courses (OE): 10-12 credits

- i. It is to be offered in I and/or II year
- ii. Faculty-wise baskets of OE shall be prepared by University/ Autonomous Colleges.
- iii. OE is to be chosen compulsorily from faculty other than that of the Major.

(d) Vocational and Skill Enhancement Courses (VSEC): 14-16 credits

- o Vocational Skill Courses (VSC): 8-10 credits, including Hands on Training corresponding to the Major and/or Minor Subject:
  - i. To be offered in first three years;
  - ii. Wherever applicable vocational courses will include skills based on advanced laboratory practicals of Major
- o Skill Enhancement Courses (SEC) : 06 credits
  - i. To be offered in I and II year;
  - ii. To be selected from the basket of Skill Courses approved by University/ Autonomous Colleges



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(e) Ability Enhancement Courses (AEC), Indian Knowledge System (IKS) and Value Education Courses (VEC): 14 Credits

- AEC: 08 credits
  - i. To be offered in I and II year
  - ii. English: 04 Credits
  - iii. Modern Indian Language: 04 credits
  - iv. To be offered from the Basket approved by University / Autonomous College;

The focus for both languages should be on linguistic and communication skills.

- IKS: 2 Credits
  - i. To be offered in I Year
  - ii. Courses on IKS to be selected from the basket of IKS courses approved by University/ Autonomous Colleges
- VEC: 04 Credits
  - i. To be offered in I year
  - ii. Value Education Courses (VEC) such as Understanding India, Environmental Science/Education, and Digital and Technological Solutions.

(f) Field Projects/ Internship/ Apprenticeship/ Community Engagement and Service corresponding to the Major (Core) Subject, Co-curricular Courses (CC) and Research Project

- Internship/Apprenticeship corresponding to the Major (Core) Subject: 8 Credits
- Field Projects/Community Engagement and Service corresponding to the Major (Core) Subject: minimum 4-6 credits

- To be offered in II, and III years of UG Degree Programmes.

Co-curricular Courses (CC) such as Health and Wellness, Yoga education sports, and fitness, Cultural Activities, NSS/NCC and Fine/ Applied/ Visual/ Performing Arts: 8 credits

- To be offered in I and/or II year
- Research Projects: 12 credits
- To be offered in the final year for 4 year Honours with Research UG Degree



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The UGC regulations, 2021 permit up to 40% of the total courses being offered in a particular programme in a semester through the **Online Learning Courses**

offered through the **SWAYAM** platform and/or other State Level Common Platforms which can be developed in due course with the participation of different Universities/ HEIs.



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**Illustrative Credit distribution structure for three/ four year Honours/ Honours with  
Research Degree Programme with Multiple Entry and Exit options**

Level	Semester	Major		Minor	OE	VSC, SEC (VSEC)	AEC, VEC, IKS	OJT, FP, CEP, CC, RP	Cum. Cr./ Sem.	Degree/ Cum. Cr.
		Mandatory	Electives							
4.5	I	4-6 (4+2)		-	2+2	VSC:2, SEC:2	AEC:2, VEC:2,IKS:2	CC:2	20-22	UG Certificate  40-44
	II	4-6 (4+2)		2	2+2	VSC:2, SEC:2	AEC:2, VEC:2	CC:2	20-22	
	Cum Cr.	8-12	-	2	8	4+4	4+4+2	4	40-44	
Exit option: Award of UG Certificate in Major with 40-44 credits and an additional 4 credits core NSQF course/ Internship OR Continue with Major and Minor										
5.0	III	6(4+2)- 8(2*4)		4	2	VSC:2,	AEC:2	FP:2 CC:2	20-22	UG Diploma 80-88
	IV	6(4+2)- 8(2*4)		4	2	SEC:2	AEC:2	CEP: 2 CC:2	20-22	
	Cum Cr.	20-28		10	12	6+6	8+4+2	8+4	80-88	
Exit option: Award of UG Diploma in Major and Minor with 80-88 credits and an additional 4 credits core NSQF course/ Internship OR Continue with Major and Minor										
5.5	V	8(2*4)-10 (2*4+2)	4	4-6		VSC: 2- 4		FP/CEP: 2	20-22	UG Degree 120-132
	VI	8(2*4)-10 (2*4+2)	4	4				OJT :4	20-22	
	Cum Cr.	36-48	8	18-20	12	8-10+6	8+4+2	8+6+4	120- 132	
Exit option: Award of UG Degree in Major with 120-132 credits OR Continue with Major and Minor										
6.0	VII	12-14  (2*4+2*2 or 3*4+2)	4	RM:4					20-22	UG Honours Degree 160- 176
	VIII	12-14  (2*4+2*2 or 3*4+2)	4					OJT:4	20-22	
	Cum Cr.	60-76	16	18-20 +4	12	8-10+6	8+4+2	8+6+8	160- 176	
Four Year UG Honours Degree in Major and Minor with 160-176 credits										
6.0	VII	8-10  (2*4+2 or 2*4)	4	RM:4				RP: 4	20-22	UG Honours with Research Degree  160-176
	VIII	8-10  (2*4+2 or 2*4)	4					RP: 8	20-22	
	Cum Cr.	16-22	16	18-20 +4	12	8-10+6	8+4+2	8+6+4+ 12	160- 176	
Four Year UG Honours with Research Degree in Major and Minor with 160-176 credits										



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**Abbreviations:** Generic/ Open Electives: OE; Vocational Skill and Skill Enhancement Courses: VSEC; Vocational Skill Courses: VSC; Skill Enhancement Courses: SEC; Ability Enhancement Courses: AEC; Indian Knowledge System: IKS; Value Education Courses: VEC; OJT: On Job Training; Internship/ Apprenticeship; Field projects: FP; Community engagement and service: CEP; Co-curricular Courses: CC; RM: Research Methodology; Research Project: RP

**Note:** The Credit Distribution Table given above is illustrative only. The Universities/ Autonomous Colleges may suitably modify within the broader framework of credit distribution across six verticals.

#### 4. Choice of Major and Minor Subjects/ Discipline

(a) **Major (Core) Subject** is the discipline or subject of main focus and the degree will be awarded in that discipline/ Subject. Students should secure a minimum 50% of total credits through Core Courses (mandatory courses, electives, vocational courses, Internship/ Field Projects/ Apprenticeship/ Community Engagement Projects, Seminars, and Group Discussion. In addition, Entrepreneurship, IPR and Research Project shall be offered in case of Honours with Research Degree) in Three /Four Years for the award of Major Degree.

(b) Every faculty shall offer different categories of Major (core) Subjects of study:

- ✓ Department Specific Core (DSC)
- ✓ School Specific Core (SSC)

**Refer Prof R D Kulkarni Committee Report- Chapter II, section 2.2, P. No. 20-23 for further details on design of different categories of Major/ Core Subjects.**

(c) The Steering Committee recommends that to begin with, the SSC concept shall be implemented for the University Campus.

Autonomous Colleges shall have the freedom of choosing between SSC and DSC concepts either fully or faculty wise

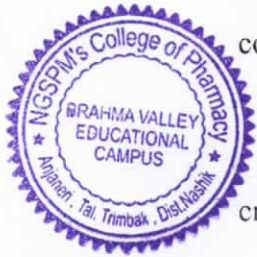
The DSC concept shall be implemented at non-autonomous affiliated colleges.

In meantime, the Steering Committee will develop detailed guidelines on the creation of the School structure.

(d) The fourth year of four years honors UG degree shall be identical in structure to the first year of two year PG programmes offered after three year UG programmes.

(e) Students shall select a 'Major (Core) Subject' and a 'Minor Subject' from the lists of various Subject Combinations and Options provided by the State Universities/ Autonomous Colleges.

For students of non-autonomous affiliated colleges, these options will be provided by concerned academic authorities of the respective Universities.



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related to specific learning outcome(s). A minimum of 30 hours of workshop-based activities per credit in a semester is required.

v. Seminar/ Group Discussion: A minimum of 15 hours of participation in seminar/ Group Discussion activity per credit in a semester is required.

vi. Internship: Credits for internship shall be one credit per one week of internship (or 30 hours of engagement), subject to a maximum of six credits per Semester. The internship shall be monitored jointly by the faculty and Industry/ Organisation Mentor.

vii. Field-based Learning/ Practices: These are the courses requiring students to participate in field-based learning/projects generally under the supervision of faculty. A minimum of 30 hours of learning activities per credit in a semester is required.

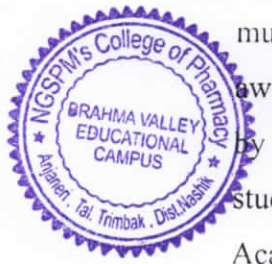
viii. Community engagement and service: These are the courses requiring students to participate in field-based learning/projects generally under the supervision of faculty. The curricular component of 'community engagement and service' will involve activities that would expose students to the socio-economic issues in society so that the theoretical learnings can be supplemented by actual life experiences to generate solutions to real-life problems. 30 hours of contact time per credit in a semester along with 15 hours of activities such as preparation for community engagement and service, preparation of reports, etc., and independent reading and study. Thus, the total learner engaged time would be 180 hours for a 4-credit course.

## 7. ABC, Admission System, Multiple Entry and Exit Path and Lateral Entry:

### (a) Enrolment of Students and Registration of Colleges on ABC

Steering Committee noted that all State Universities have registered on ABC. Now they must promote all affiliated autonomous colleges to register on ABC. Since Credits awarded to a student for one programmes from an institution may be transferred/redeemed by another institution upon the student's consent through ABC, it is essential that all students should get enrolled on ABC, create ABC ID and share these ABC ID with Academic Institutions where they are enrolled. Credits Earned by the student will reflect in the student ABC account.

(b) **Multi-institutional learning permission:** The student shall be allowed to earn some credits from the institutions/college other than the Main/ Parent College i.e. a college where students earn all their major credits (more than 50%) including credits for the core subject. Students enrolled in the three/four year degree programmes may avail of other



*M. J. S.*

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related to specific learning outcome(s). A minimum of 30 hours of workshop-based activities per credit in a semester is required.

v. Seminar/ Group Discussion: A minimum of 15 hours of participation in seminar/ Group Discussion activity per credit in a semester is required.

vi. Internship: Credits for internship shall be one credit per one week of internship (or 30 hours of engagement), subject to a maximum of six credits per Semester. The internship shall be monitored jointly by the faculty and Industry/ Organisation Mentor.

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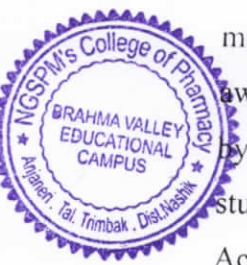
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## 7. ABC, Admission System, Multiple Entry and Exit Path and Lateral Entry:

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*M. G. B.*

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elective credits from two different colleges affiliated to the same University and/or online courses available within the 40% cap mentioned by UGC.

**(c) Multiple Exits:** Students will have the flexibility to enter a programme in odd semesters and exit a programme after the successful completion of even semesters as per their future career needs.

- ✓ Students exiting the First Year programme after securing minimum 40 credits will be awarded UG Certificate in the relevant Discipline /Subject provided they secure 4 credits in work based vocational courses or internship / Apprenticeship offered during summer vacation in addition to 6 credits from skill-based courses earned during first and second semester.
- ✓ Students exiting the Second Year Programme after securing minimum 80 credits will be awarded UG Diploma in the relevant Discipline /Subject provided they secure additional 4 credits in skill based vocational courses offered during summer vacation after first year or second year.
- ✓ Students exiting the 3-year UG programme will be awarded UG Degree in the relevant Discipline /Subject upon securing minimum 120 credits.
- ✓ Exit options shall be provided with Certification, Diploma and basic Bachelor's degrees to the students at the end of the second, fourth and sixth semester, respectively, in the four-year degree programme. Students will receive a Bachelor's degree with Honors/ Honors with Research on successfully completing all eight semesters of the UG Programmes either at a stretch or with opted exits and re-entries.

**(d) Re-entry or Lateral Entry:** Students, opting for exits at any level, will have the option to re-enter the programme from where they had left off, in the same or in a different higher education institution within three years of exit and complete the degree programme within the stipulated maximum period of seven years from the date of admission to first year UG. Re-entry at various levels for lateral entrants in academic programmes shall be based on the earned and valid credits as-deposited and accumulated in the Academic Bank of Credits (ABC) through Registered Higher Education Institutions (RHEI) and proficiency test records. Lateral entry into the programme of study leading to the UG Diploma/ Three year UG Degree/ four-year Bachelor's Degree with Honors /Research will be based on the validation of prior learning outcomes achieved and subject to availability based on intake capacity.



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(e) Eligibility for admission to the fourth year of four year Honours with Research Degree Programmes as per UGC guidelines: Minimum CGPA of 7.5 or minimum 75% at three year degree.

## 8. Design of PG / Master's programmes

The Universities/ Autonomous Colleges will have the flexibility to offer the following PG Degree Options:

(a) A two-year PG programme with one exit option for those who have completed the three-year Bachelor's Degree Programme: Level 6.5, Minimum of 80 and Maximum of 88 credits.

The students, after successful completion of a minimum 40 and maximum of 44 credits in the first year of two-year PG programme may opt for exit. Such students will be awarded the PG Diploma in that relevant subject.

(b) A one-year Master's programme for students who are completing a four-year Bachelor's programme with honours or honours with Research: Level 6.5, minimum of 40 and Maximum of 44 credits.

One Year PG Programme will be introduced by all the Universities with effect from ACADEMIC YEAR 2027-28.

(c) A one-year/two-semester Post-Graduate Diploma programme builds on a three-year Bachelor's degree and requires a minimum of 40 and a maximum of 44 credits: Level 6.0

(d) An integrated five-year Master's programme with multiple entry and exit options at different levels e.g., the student may exit at the end of the third year with a Bachelor's degree, with an entry to a Master's programme in another HEI. A 5-year Integrated Bachelor's and Master's programmes shall have minimum of 200 and maximum of 220 credits.

(e) University and Autonomous Institutes will design curriculum for Two Year PG programs – M.Sc., M. A. and M. Com. as per the guidelines of NEP2020 for commencement with effect from Academic Year 2023-24. This will be offered to the students who have completed their 3 years of UG degree programmes. The PG credit framework will have to be modified as per the guidelines which shall be provided in due course of time.



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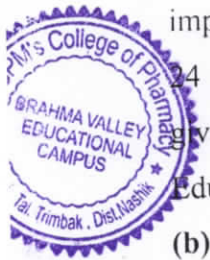
To begin with, in Academic Year 2023 -24, the specializations in PG programmes will be based on DSC only. The curricular design of first year of two-year PG Programme will be aligned to that of fourth-year of four year Honors UG

Degree Programmes. Research Methodology (aligned with seventh semester of fourth year of Honors and Honors with Research Degree of four year UG Programmes) and Internship of 4 credits (aligned with the eighth semester of the fourth year of Honors Degree of four year UG Programmes) shall be introduced in the first semester and in the second semester, respectively of first year of Two Year PG Programmes. Second Year PG Programmes will include Research Projects of 10-12 Credits divided uniformly over the third and fourth semester.

## 9. Directives for State Universities and Colleges

(a) **Execution as per Statutory Provisions:** The Maharashtra Public Universities Act 2016, Sections 32 and 33 (Academic Council), 34 and 35 (Faculty), 36 and 37 (Board of Deans), 38 and 39 (Board of Sub-campuses), 40 and 41 (Board of Studies), 42 and 43 (Board of University Departments and Interdisciplinary studies), and 44 (Board of Post-Graduate Education in Colleges), describes the mechanism of curriculum development, upgradation/ revisions and reforms and the course syllabi, course structures and evaluation schemes of various courses so as to ensure that the university becomes a vibrant hub for the promotion of teaching and learning, skill development, research and development, interactions and linkages with industries, cultivation of intellectual property rights and entrepreneurship and incubation of knowledge linked industries. The Autonomous Colleges, in line with UGC Regulations 'UGC (Conferment of Autonomous Status upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) dated April 03, 2023, can develop new degree programme(s) at undergraduate and postgraduate levels with the approval of the Academic Council of the college and concerned Statutory Council(s), wherever required, provided the nomenclature of the degree is in consonance with UGC Notification. Thus, these statutory authorities are advised accordingly for the execution of rigorous research-based specialization and opportunities for multidisciplinary work and interdisciplinary thinking through the design and implementation of curricular framework with effect from ACADEMIC YEAR 2023-24 for the Graduate, and Master's level Education based on the recommendations given by Steering Committee and Directives issued by Higher and Technical Education Department, Government of Maharashtra.

(b) **Learning Outcome Based Curriculum:** In accordance with the international best practices and the current recommendations of NHEQF and National Credit Framework, the framework proposes that the number of credits per year for 1200





learning hours will be 40. The Board of Studies (BoS) and Academic Council (AC) of Universities as well as those of Autonomous Colleges shall adopt Learning Outcomes-based Approach to Curriculum Planning and Development, Teaching, Learning, and Assessment Methods and Practices based on Key Qualification Descriptors and Graduate attributes given by NHEQF. In addition, the respective BoS of Universities should initiate the development of learning materials for effective teaching and learning at different levels of the 3/4 years UG Curricular Programme. Accordingly, the Universities should initiate the training of all faculties on the Learning Outcomes-based Approach, promote wider consultation of Industry Peers and Experts in framing the Curriculum and undertake dissemination of the same amongst all stakeholders including Students.

(c) **Strengthening of Industry-Academic Linkages:** Field projects/ Internship/ Apprenticeship/ Community Engagement and Service will have a huge role to play in institutionalizing the Curriculum Framework for **Industry-Academia Linkage** and to increase the employability of the students. Moreover, Internships/Apprenticeships have an enormous potential to combine work-based learning with theoretical knowledge of related disciplines/ subjects. In view of this, the Universities are advised to strengthen the Industry-Institute Linkages. Universities and Autonomous Colleges shall hold the interactive meetings with representatives of Industry Associations, MSME, Professional Organisations, Banks and Financial Institutions, NGOs, Sector Skill Councils etc for facilitation of involvement of Industries in smooth conduct of Internships/Apprenticeships programmes for all students. To facilitate further, the Steering Committee will hold interactions with representatives of Industry Associations, Professional Organisations, and Sector Skill Councils.

(d) **KRA:** Besides transformation as Multidisciplinary HEI, the State Universities and their Affiliated Colleges should undertake the execution of relevant **Key Result Areas (KRA)** as a part of the successful implementation of NEP 2020.

(e) **IDP:** All Higher Education Institutions (HEIs) will develop an **Institutional Development Plan (IDP)** to assess human resources requirements, in terms of faculty and administrative staff, physical infrastructural facilities, ICT-related technology requirements, Learning infrastructures such as Laboratories, Libraries, CPD requirements, Student Support related areas and Teaching infrastructure as well as the projection of growth and transformations in line with NEP. The HEIs must be

to the holistic development of students and faculty training and should



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work on the establishment of a quality learner support system, infrastructure upgradation, and end-to-end digitization.

**(f) Sensitization of Stakeholders:** The Universities must devise, articulate and execute the rigorous plan for the sensitization of stakeholders in the immediate future on effective implementation of the new curricular framework with effect from Academic Year 2023-24.

#### 10. Action Plan by Universities and Autonomous Colleges with Timelines

1. Establishment of NEP Implementation Cell at University (headed by PVC) and Autonomous Colleges (headed by Principal): April 30, 2023
2. Adoption of Govt Regulation and Directions through organisation of Emergent and Special Meeting of the Academic Council -April 30, 2023
3. Autonomous Colleges to decide and inform to University on the adoption of SSC and/or DSC Major Option- April 30, 2023
4. To develop, statutorily adopt and release for implementation of faculty-wise Baskets of all 6 verticals viz. - i. Major; ii. Minor; iii. Generic/ Open Elective Courses; iv. Vocational and Skill Enhancement Courses (VSEC); v. Ability Enhancement Courses (AEC), Indian Knowledge System (IKS) and Value Education Courses (VEC); vi. Field projects/ internship/ apprenticeship/ community engagement and service corresponding to the Major Subject, Co-curricular Courses and Research Project and their Combinations to be offered in Mission Mode: May 31, 2023
5. Sensitization of stakeholders on effective implementation of new curricular framework on a continuous basis till the beginning of Academic Year 2023-24
6. Submission of ATR on above-mentioned action points within 10 days of the deadline of same to the Directorate of Higher Education, Govt of Maharashtra.

  
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# Savitribai Phule Pune University

(Formerly University of Pune)

Telephone No. 020-25621343  
25621346



Director,  
Board of Examinations and Evaluation,  
Savitribai Phule Pune University,  
Ganeshkhind - 411 007  
Email : beee@pun.unipune.ac.in

website : www.unipune.ac.in

Ref. Exam /2022/205

Date: 15<sup>th</sup> October, 2022

To  
The Principals,  
All affiliated Colleges (Pune, Ahmednagar and Nashik Districts) and  
University Departments.

Sub: Implementation of Academic Bank of Credits (ABC)

Sir/Madam,

University Grants Commission, New Delhi had issued instructions to the University for the Implementation of Academic Bank of Credits (Copy Enclosed). It is requested to follow instructions given below and make your students mandatory to create ABC account.

1. Make the students of your Institution/Department aware about ABC facility and encourage and hand-hold them for opening Academic Bank Account on ABC portal [www.abc.gov.in](http://www.abc.gov.in).

**Procedure-**

- (i) Visit on [www.abc.gov.in](http://www.abc.gov.in);
- (ii) Click on my account-> student;
- (iii) For new user- click on "Sign up for Meri Pehchaan".
- (iv) Enter mobile number, you will get OTP on registered mobile number.
- (v) Fill all necessary details and click on Veriy.
- (vi) Students will get ABC id. Get these details for college record.

2. It is requested to all affiliated colleges and University Departments to send details on following email ID [nad-support@pun.unipune.ac.in](mailto:nad-support@pun.unipune.ac.in) on or before 22<sup>nd</sup> October, 2022.

3. It is mandatory to all affiliated colleges and University Departments to create ABC id of all concerned students and send information in excel format as per details given below.

Name of the candidate	PRN Number	ABC id


Thanking you,

Yours

  
(Dr Mahesh Kakade)  
Director

Board of Examinations and Evaluation



  
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Trimbak Road, Anjaneri, Nashik-422 213

DO: NeGD/05-01/2022  
16<sup>th</sup> August 2022**Sub: Implementation of Academic Bank of Credits (ABC)****Reference: University Grants Commission (UGC) letter no. 1-1/2022(ABC) even dated 13<sup>th</sup> May 2022 regarding Implementation of Academic Bank of Credits (ABC)**

Dear Sir/Madam,

As you are aware, the Academic Bank of Credits (ABC) will digitally store the academic credits earned by students from Higher Educational Institutions facilitating students to choose their own learning path to attain degree/Diploma/Certificates, working on the principle of multiple entry-multiple exits as well as any-time, any-where, and any-level of learning. The ABC platform has been developed by the National e-Governance Division (NeGD) of the Ministry of Electronics and Information Technology (MeitY) under the DigiLocker framework.

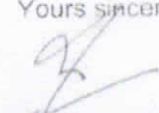
2. The realization and effectiveness of ABC depend upon how quickly all Higher Educational Institutions register with it and students create their ABC IDs. Approximately 600 academic institutions including various Universities, Central Higher Educational Institutions, Autonomous Colleges, etc. are registered with ABC and many students have created their ABC account for credit accumulation, recognition, redemption and transfer.

3. Considering the admission process for the ongoing academic session and the significance of this important Digital initiative in the education sector, Higher Educational Institutions are requested to capture the ABC IDs of the students during the admission process, so that at the time of academic credit data uploading, credits can be accumulated in their respective ABC account.

4. I, therefore, request your personal intervention to ensure that your academic institution comes on board with ABC and uploads academic data with students' earned credit obtained during or after the academic year 2021-2022 along with students' ABC ID at the earliest.

5. For further assistance Mr. Durgaprasad Dash, Additional Director, NeGD (Email: durga@digitalindia.gov.in M-7735001000) or Mr. Abhinav Sharma, Nodal Officer ABC/NAD, NeGD (Email: abhinav.sharma1@digitalindia.gov.in M-9582916201) may be contacted.

Yours sincerely

  
(Debabrata Nayak)  
Senior Director


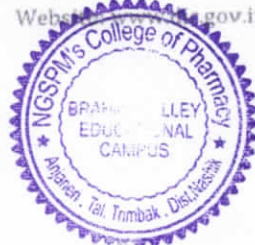
To:  
The Vice-Chancellors of all Universities/Directors of all HEIs  
The Principals of all Autonomous Colleges

Copy To:  
The Chairman, UGC  
The Chairman, AICTE

Electronics Niketan Annexe, 6, CGO Complex Lodhi Road, New Delhi - 110003 (India)

इलेक्ट्रॉनिक्स निकेतन अण्खेन, 6, सीजीओ कॉम्प्लेक्स, लोधी रोड, नई दिल्ली - 110003 (भारत)

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Brahma Valley Educational Campus  
Trimbak Road, Anjaneri, Nashik-422 213





NASHIK GRAMIN SHIKSHAN PRASARAK MANDAL'S

# College of Pharmacy

BRAHMA VALLEY EDUCATIONAL CAMPUS

Anjaneri, Nashik – 422 213

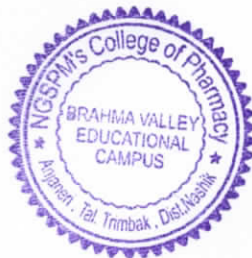
Phone No. : (02594) 220146, 220147

Established in 2006-07

List of Students with ABC Id  
NGSPM's College of Pharmacy Anjaneri, Nashik

Final yr

Sr.No	Full Name	PRN Number	ABC ID
1	RAGINI MAHENDRA AGALE	1131919026757	107270157610
2	VRUSHALI CHANDRAKANT AGALE	1131919026924	135145328274
3	BAGUL KALYANI DEVASING	1131919027211	623304993130
4	ROHINI BHARAT BENKE	1131919026818	146430077243
5	UTKARSHA SIDDHARTH BHALERAO	1131919026801	952447272120
6	DHIRAJ SHRIRAM BHANDARE	1131919026764	633477612056
7	PRASHANT VITTHAL BIDGAR	1131919026931	152511702576
8	KUMAR DEVIDAS BODAKE	1131919026771	908367321912
9	ABHISHEK GANESH BOKHARE	1131919026788	782040718202
10	KIRAN KASHINATH BORSE	1131919026795	179073723330
11	SHIVAJI POPAT CHAVADE	1131919026740	468249168415
12	HRISHIKESH CHAVAN	1131919027167	915309012138
13	MADHAVI BHARAT DHERANGE	1131919026733	543780470734
14	AARTI SANJAY DHONGADE	1131919027136	980590609337
15	ERANDE ABHIJEET POPAT	1131919026979	476935533664
16	HARSHAL SUNIL GAIKWAD	1131920036301	433008558961
17	UMESH GORAKH GANGURDE	51700557D	629983921295
18	CHETAN ANANDA GHULE	1131919027082	276351212821
19	RUPALI KISAN IMPAL	1131920036288	371874972862
20	ADESH SANTOSH JADHAV	1131919027174	558343319800
21	JADHAV ANKIT BABURAO	1131919027143	587205316807
22	RAJLAXMI VITTHAL JORWAR	1131919026917	501739683267
23	VAISHALI JAGANNATH KASAR	1131920035281	707359751985
24	RUCHITA BHARAT KEWADE	1131920054121	309039129282
25	VIJAY SURESH MADHE	1131919027235	533326296352
26	MAHALE RUPALI DNYANESHWAR	1131919026696	795665646064
27	MAYURI PRAKASH MEDHE	1131919026863	861621967305
28	SHREEYA SANJAY MORE	1131920035298	175392905597
29	KALPESH DIPAK NAGARE	1131920039312	506763935357
30	NARKHEDE MAYUR SHARAD	1131919027044	392578244911



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NASHIK GRAMIN SHIKSHAN PRASARAK MANDAL'S

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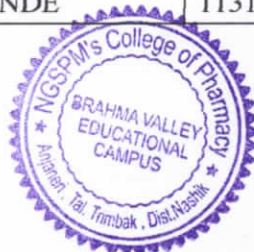
BRAHMA VALLEY EDUCATIONAL CAMPUS

Anjaneri, Nashik – 422 213

Phone No. : (02594) 220146, 220147

Established in 2006-07

Sr.No	Full Name	PRN Number	ABC ID
31	NARKHEDE MAYUR SHARAD	1131919027044	392578244911
32	SONAL DEVIDAS NERKAR	1131919027198	398672562325
33	NIPHADE SRUSHTI SUNIL	1131919026986	110792051291
34	MOSAMI MANOHAR PADVI	1131919026832	659071807319
35	PAGAR PRANALI ANIL	1131919026849	618125576007
36	AKANKSHA RAJENDRA PAGARE	1131919026856	555862376575
37	PARMESHWAR MURLIDHAR PATHADE	1131919026870	595628081523
38	PATOLE POOJA RAJU	1131919027105	623628154652
39	BHAGYASHRI WAMAN PAWAR	1131919027006	659790755264
40	DARSHAN MADHUKAR PAWAR	1131920038282	594148718741
41	SHOEB RAFIK PINJARI	1131919026887	284387155531
42	RATHOD RAHUL SUBHASH	1131919027075	296341526889
43	MRUNMAI PRAKASH RIPOTE	1131919027068	497391816971
44	SONALI DNYANDEO SADGIR	1131919026894	210285295443
45	ANKITA SUDHAKARRAO SARNAIK	1131920038299	187468244838
46	MANTHAN SHARAD SATHE	1131919026955	122750605306
47	SHINDE LAXMI DHONDIBA	1131920036257	339239064826
48	SHUBHAM RAJARAM SHINDE	1131919027020	937294888159
49	VARUN SUNIL SHINDE	1131919027181	430823502545
50	PRAVIN BHIKAN SURYAVANSHI	1131919027129	521627352912
51	MAHESH DADAJI THORAT	1131919027204	871835339687
52	MANOJ RADHAKISAN VAIDYA	1131920036233	403247374234
53	ASHISH SOMNATH WADTELE	1131919026962	360103530332
54	WAGH SHRADHA DILIP	1131920038305	922799311180
55	VIPUL MILIND WAGHCHAURE	1131920036295	520894526134
56	SAURABH ANIL PATIL	1131818027060	548299988686
57	YOGESH SUNIL KHARARE	1131919026702	310210533253
58	SUPRIYA SUDHAKAR DARADE	1131919027099	776999942270
59	SHUBHAM DASHRATH EKHANDI	1131919027051	518170517502
60	SHIKHARE VARSHA SANJAY	1131920036240	673758809618
61	PRANIKET ANIL MANEKAR	1131919027228	711188417334
62	NEHA VIJAY GODSE	1131919026689	599673892888
63	EKHANDI SURAJ ANNASAHEB	1131920054145	459738447039
64	DIYA SANTOSH MACHHI	1131919027037	828149901723
65	DATTATRAY LAXMAN JAGDHANE	1131920036264	695096528410
66	CHHAKULI MANOJ TODKAR	1131920054138	710565827502
67	ADITI AKRIKHAT SAWAKHANDI	1131919027013	895138836657



  
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BRAHMA VALLEY EDUCATIONAL CAMPUS

Anjaneri, Nashik – 422 213

Phone No. : (02594) 220146, 220147

Established in 2006-07

*Third Year*

Sr.No	Full Name	PRN Number	ABC ID
1	TANMAYI PRAKASH ADHAV	1131920035205	256836917357
2	AHER SHREYASH JALINDAR	1131921035242	947851739176
3	AVINASH BHAUSAHEB BAGUL	1131921035204	969062117959
4	BENKE HARSHAL NAMDEV	1131920036219	870430395066
5	BHAMARE VIVEK SHIVAJI.	FESPB0501L	731609926736
6	LINA RAJESH BHOYE	1131920038275	803006569717
7	RUSHIKESH ARUN BORSE	1131921034962	323586452257
8	SURAJ PANDURANG CHANDRE	1131920036141	184043649043
9	SUJAL SUDAM CHAVAN	1131920036172	888901182359
10	DIVYA KAILAS DEORE	1131921034863	245012740507
11	DEORE KALPESH CHANDRASING	1131920038183	458121692468
12	DESHMUKH ANUSHKA RAJENDRA	1131920054015	744797571277
13	ATUL VIJAY DHOLE	1131920034000	420602858077
14	AMOL PANDURANG DONGRE	1131920038244	570919911645
15	VAISHNAVI VASANT GAIDHANI	1131920038138	927015322069
16	DHANANJAY RAJU GALANGE	1131920038114	413475749627
17	PRASHIK KAILAS GHAYTADAK	1131920036189	208207582066
18	PALLAVI MAHESH GHORPADE	1131920036066	241672691309
19	RENUKA HARISH GOMKALE	1131920035212	861235952200
20	PRAVIN ARUNGIRI GOSAVI	1131920035267	691482328902
21	IGHE VIKAS KAILAS	1131921034757	653513804742
22	INGLE AISHWARYA RAJENDRA	1131920054060	436032284697
23	JADHAV ANTRA RAMKRUSHNA	1131921036157	801010600170
24	JADHAV SURAJ ANANDA	1131920035236	317940670985
25	SHUBHAM JAT	1131921018962	812921938670
26	SNEHAL SUDAM KADLAG	1131920054114	195613133729
27	CHETANA BALKRISHNA KADU	1131920036158	767852647659
28	NIKITA GANGADHAR KAMALE	1131920038268	921589419448
29	KARAD PRAVIN AJINATH	1131920036165	426776885130
30	PRATHAMESH KHAIRE	1131920054046	479117779148



*[Signature]*

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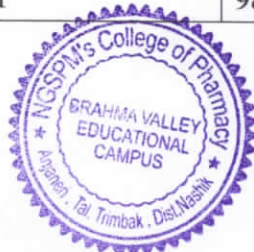
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Anjaneri, Nashik – 422 213

Phone No. : (02594) 220146, 220147

Established in 2006-07

Sr.No	Full Name	PRN Number	ABC ID
31	KHAIRE VAISHNAVI PARASHRAM	1131920054053	420849058899
32	KHAIRNAR SAKSHI BAPU	1131920038237	985484996783
33	KHAIRNAR SAKSHI MANOJ	1131920038145	285335487994
34	SUYASH SANJAY KHOT	1131920054107	367674059682
35	KOKATE UMESH SATISH	1131920036134	530974149294
36	MOHINI LOKHNDE	1131920038251	514533419893
37	TANVI ANIL MANGELA	1131921034788	589708601568
38	MANKAR SAMIKSHA SOMNATH	1131920054077	103992904956
39	KALYANI RAOSAHEB MATE	1131920038121	521937894425
40	PRADNYA AJAY MOTHDARE	1131920038152	553353249104
41	PACHFULE RAHUL HARIBHAU	1131921035150	778781268448
42	PATIL AISHWARYA PREMSING	1131920038121	704856718965
43	PATIL VAISHNAVI CHANDU	1131920054077	507123899758
44	SAGAR RAVINDRA PATOLE	1131920054039	752610234662
45	ASHUTOSH ARUN SANGALE	1131921035136	143150037145
46	SANGAMNERE ISHWARI RAMESH	1131920038206	472403662434
47	SAYYED UMAR MAHATAB ALI	1131920034000	567788253776
48	SHELKE CHAITANYA JALINDAR	1131921034870	943736450681
49	RAJ SONAWANE	1131920036196	960012780460
50	POOJA NITIN SONULE	1131920036073	290898805929
51	OMKAR PRAKASH TAJANE	1131920035250	992603340303
52	GAYATRI SURYABHAN THETE	1131920036080	524044148254
53	THORAT PRAVIN MOHAN	1131920036097	727154791493
54	SNEHAL RAVINDRA VALVI	1131921035327	816510557455
55	POOJA PANKAJ WALKE	11319200036271	668617520681
56	SRUSHTI SANTOSH WARUNGASE	1131920036103	942038905809
55	TEJASWINI BALU AVHAD	7420872912	1131921036065
56	PRANALI KISHOR BORHADE	8010284572	1131920035229
57	VIPUL NAMDEV CHAVAN	9579300920	1131921000028
58	YASH SUBHASH GORIVALE	8692966269	1131920034017
59	SUYASH SANJAY KHOT	8421798585	1131920054107
60	RATHOD PAVAN SURAT	7558440251	1131920035274
61	SAKSHI SUDAM SANGLE	9867366182	1131920036110
62	RAHUL DILIP SANKADE	7058364981	1131920054084
63	SOHAN ANIL SURYAWANSHI	9960284660	1131920038169
64	DARSHAN SHARAD WAGH	9850357302	1131920036059



  
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NASHIK GRAMIN SHIKSHAN PRASARAK MANDAL'S

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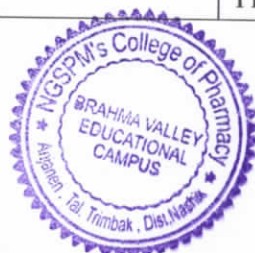
Anjaneri, Nashik – 422 213

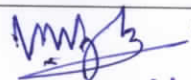
Phone No. : (02594) 220146, 220147

Established in 2006-07

Second Year

Sr.No	Full Name	PRN Number	ABC ID
1	PAVAN KISAN AHER	1131921035143	563514956453
2	AHER VAISHALI LAXMAN	1131921035181	530675311031
3	BANGAR SURAJ VISHNU	1131921034764	936370226136
4	SHRADDHA BALU BHAGWAT	1131921035198	278560515748
5	TUSHAR ASHOK BHAMARE	1131921035228	921472377328
6	BHUJADE PAVAN BHAUSAHEB	1131921035334	402965161953
7	TUSHAR PANDHARINATH BUDHAVAT	1131921018955	488289530498
8	DAGADE SAKSHI MAHADEV	1131921034849	778267155555
9	PALLAVI SUBHASH DALAVI	1131921034856	633882353940
10	PRASHANT NAMDEV DALAVI	1131921036096	557865366315
11	PRASAD MAHENDRA DEORE	1131921036133	132952529453
12	DEORE VAISHNAVI SURENDRA	1131921034986	149048599173
13	DHAGE ASAWARI GOKUL	1131921035235	437308175846
14	KARAN ANNASAHEB GADEKAR	1131921035280	609978927078
15	GARUD SAKSHI PANKAJ	1131921034795	798315341099
16	SARTHAK GAWALI	1131921034740	589962290653
17	DEVESH BHAUSAHEB HIRE	1131921034955	152080832365
18	SRUSHTI SURESH JADHAV	1131921035211	651961140457
19	AJAY BHAUSAHEB JATE	1131921035167	562864534940
20	ONKAR PRAKASH JOGDAND	1131921034894	746418567166
21	YOGINI BALU KAKAD	1131921036089	763174257607
22	OMKAR ANIL KAMBLE	1131921035273	198364960411
23	KHARAT DIPIKA RAMDAS	1131921035358	498548042092
24	NISHA DIPAK KOKANE	1131921034948	585801714454
25	TEJAS KISAN KOM	1131921036072	757268418841
26	SHIVAM SOMNATH MAHALE	1131921034993	889019618228
27	SHUBHAM VITTHAL MAHALE	1131921035051	544245315771
28	SHRADDHA SUNIL MALPURE	1131921034801	732567858177
29	MISHRA NITIN VINAY	1131921035099	495652268345
30	SUSMEET PAGAR	1131921036041	791895560619
31	RUTUJA NARAYAN PALVE	1131921035389	395327785014
32	GOKUL SATISH PARHAD	1131921035013	577792602730
33	ROHAN RAVINDRA PARHAD	1131921035372	954133935550
34	PATHAK SAKSHI APPASAHEB	1131921035082	819217619574
35	ADITYA DIPAK PATIL	1131921034832	879668260420



  
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BRAHMA VALLEY EDUCATIONAL CAMPUS

Anjaneri, Nashik – 422 213

Phone No. : (02594) 220146, 220147

Established in 2006-07

Sr.No	Full Name	PRN Number	ABC ID
36	PATIL GAZAL GURUNATH	1131921036058	951167873102
37	MAYUR RAVINDRA PATIL	1131921034931	977389801992
38	PATIL MAYURI PRAKASH	1131921035303	451164040939
39	PAWAR GOPI RAVINDRA	1131921035075	314690460106
40	PAWAR SRUSHTI SANTOSH	1131921035310	313734542788
41	VAISHNAVI NAMDEV PAWAR	1131921035020	931376919256
42	SHELKE GAYATRI VALMIK	1131921035389	816296886273
43	SHINDE ADITI NAVNATH	1131921035365	673373045935
44	KARTIK ULHAS SONAWANE	1131921035266	159183268740
45	OM MANOJ SURADE	1131921034825	634165430630
46	ARPIT ANIL THAKARE	1131921034917	108541865120
47	RUTUJA BHAGIRATH THORAT	1131921035044	596815636661
48	RAHUL PRADIP THOSAR	1131921035112	285400808175
49	TIKATE DNYANESHWARI SURESH	1131921036102	845909725017
50	TIKATE DNYANESHWARI SURESH	1131921036102	333055939198
51	TEJAS NIVRUTTI VISHE	1131921035341	720657449480
52	WARE AARTI KRISHNA	1131921034818	385304166064
53	ABHANG ABHISHEK DILEEP	1131921035037	605-664-459-792
54	NARENDRA HARILAL BAVISKAR	1131921034887	940-978-535-648
55	KUNAL BANDU GHARATE	1131921035068	531-741-379-710
56	PIYUSH RAMDAS KANDEKAR	1131921035297	238-004-056-904
57	BHAVESH SUNIL PARDESHI	1131921035105	245-903-410-122
58	SHIVANI RAJENDRA PATOLE	1131921034771	376-970-610-865
59	DURGESH VIJAY BARHATE	607268703647	1
60	VALAVI SACHIN VANYA	777000173503	2
61	AWARE ADESH GORAKH	526484773086	3
62	PRAVIN SURESH CHAUDHARI	656502053594	4
63	MAYUR VILAS PAWAR	617666569006	5
64	GAVATE SAKSHI SANJAY	618441006907	6



*W. W. J.*

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NASHIK GRAMIN SHIKSHAN PRASARAK MANDAL'S

# College of Pharmacy

BRAHMA VALLEY EDUCATIONAL CAMPUS

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Phone No. : (02594) 220146, 220147

Established in 2006-07

*First Year*

Sr.No	Full Name	ABC ID
1	GAUTAMI MAHENDRA AHIRE	832864670925
2	ANKITA SUBHASH BACHHAV	969585933349
3	BAGAL MOHIT VISHWASRAO	565158109804
4	SHUMBHAM BUVAJI BENKE	115452396830
5	RUCHITA TUKARAM BHOYE	976691712541
6	BK NARENDRA SINGH RAMBAHADUR	263810251771
7	UMESH ANIL BURKUL	896548969690
8	CHAITANYA RAJENDRA SURWASE	108120529123
9	KAMLESH GANESH CHAUDHARI	562522012824
10	MOHINI PRAVIN CHAUDHARI	885276394076
11	YOGESH PANDIT DEORE	105669167263
12	RIYA SANJAY DHIKALE	452326668864
13	PRANJAL KIRAN DUSANE	290264424666
14	KARTIKI PRABHAKAR GADAKH	760449375977
15	GANGADHAR PRAKASH GANORE	910896763664
16	GANGURDE SUMEDH VISHNU	730048989633
17	GHODE JAYASHRI TANAJI	228135801430
18	SHRUTI VIJAY KATKADE	187841981826
19	ANIKET DHONDIRAM KHAIRE	850344173328
20	VAISHNAVI NANASAHEB KHANDBAHALE	537520946630
21	DIKSHA PRAKASH KHARAT	154674955190
22	KUMBHARKAR PALLAVI SUBHASH	161974155098
23	KUSHWAHA AKASH RAJESH	759409682743
24	RAKSHA BHAUSHEB MADHE	902344054234
25	SUMIT RAJENDRA MALI	379094158471
26	YASHASHRI PRAVIN METKAR	710591193462
27	SAKSHI RAJESH MORE	388278860373
28	ASHWINI GAUTAM PAGARE	709375735964
29	PALODKAR PRANALI KAILAS	940832204475
30	CHIRANTAN PRABHAKAR PATIL	423185139697



*[Signature]*

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Sr.No	Full Name	ABC ID
31	HITESH SHIVAJI PATIL	128725256353
32	SANKET PATIL	978680919975
33	PRIYANKA PAWAR	917480346404
34	SUMEDH GOPAL PHUTANE	779667021598
35	TEJAS PRAVIN SADAVARTE	234102007510
36	SANGALE RAMESHWAR BHASKAR	336886299160
37	RUDRA ROSHAN SHARMA	222616745130
38	AKSHAYVISHWANATHSONAWANE	142431482378
39	DNYANESHWAR BHAGVAN SONAWANE	870193076788
40	MANISH YOGESH SONAWANE	161825722753
41	THOMBARE SAKSHI ASHOK	858787315142
42	CHAITANYA DINESH TORAWANE	854349292393
43	TRIPATHI VIKAS DURGESH	724672059874
44	RESHMA RAMESH UGALE	960517283342
45	SANKET SAKHARAM VELHAL	188460369850
46	VIVEK KUMAR	462925003037
47	DIVYA DEEPAK WAGH	192360148467
48	KIRAN SANJAY WAGH	651350127233
49	PALLAVI BALASAHEB WAHULE	388772512333
50	WAKCHAURE RUTUJA ANNASAHEB	438908313711
51	VARUN PRADIP YADAV	395473755206



  
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**Strategic Plan**

( A. Y. 2017-18 TO A.Y.2022-23)

**VISION**

Our college will be recognised in the field of pharmaceutical education for the development of future Pharmacist, Scientist, achievers having knowledge, Skills and attitudes towards pharmacy profession and should cater service to society.

**MISSION**

**For the transformation of our vision into reality college have following mission**

**M 1:** To impart education to students to become the best professional minds and entrepreneurs of today who will lead their activity successfully.

**M 2:** To provide an environment which fastens continuous improvement and innovation with desired support and facilities to enhance students in learning and faculty effectiveness?

**M 3:** To provide facilities for personality grooming, physical fitness and strong sense of social and environment responsibility.

**1. Enhancing Quality of Education and implementing NEP :**

For improve the quality of education imparted the institute will

- Understand education system at higher institutes in India and International level and collaborate with them to reinforce its teaching and learning process and research.
- Deputing Teaching faculty for higher education and impart training to the faculty in relevant technical expertise for strengthening their teaching skills.
- Work on development of teaching plan as per OBE. Continuous assessment to measure outcomes, implementation of PBL, development of quality manuals for staff and students, development of e- learning resources, adoption of ICT. Providing mentoring and personal support, create fair feedback system, conduct training need analysis, evaluation parameters and benchmarking, *performance development through credit system.*
- implementing the ABC systems to students and NEP 2020 in pharmaceutical education and training.

**2. Industry Institute Interaction:**

In order to strengthen Industry Institute Interaction, the institute

- Signing MoU's with industries in the respective areas for sponsored projects. Implant training, expert talk, industry visits, laboratory development, technology transfer, consultancy, curriculum design and development, etc.
- Strengthen industrial advisory board as well as industry experts regularly meet and deliberate upon matters related to improve quality of education in terms of industry

Aligned curriculum, as well as training, skill based teaching learning, engineering economics, challenges etc.



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**3. Strengthening Research Culture:-**

For strengthening the research culture, the institute plans to

- Establish research laboratory in the departments to carry research work and recognize and reward the research work carried by students and faculty.
- Organize international conferences, workshops, Seminars.
- Inculcate research culture, encourage faculty for applying research proposal to BCUD, AICTE, etc.
- Increase publications in reputed National and National and International journals.

**4. Entrepreneurship Development:**

In order to train the students to become entrepreneurs, the institute plan to

- Strengthen development cell under which workshops, seminars and inspiring talks will be arranged.
- Create environment in institute which will help the students to opt for entrepreneur as career.

**5. Strengthening alumni association:**

The institute plans to strengthen alumni association by

- Updating data base and interactive alumni website.
- Regular interactions/invitations
- Recognize successful alumni.
- Leverage for guest lecturers/internships/placements.
- Establish global chapters and networking.
- Call them as academic advisors/board of governors.



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